

What happens if
my child has
complex needs?
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Some children may be identified as having more complex needs and the school and outside professionals can apply for an Education and Health Care Plan. (EHCP) These children are then identified as having SEN with an Educational Health Care plan.



What are external agencies

The school has access to several agencies which can help with additional needs These include:

The Specialist Teaching and Learning Service

(STLS)

Speech and Language

Therapy (SALT)

Child Development

Specialists

Occupational Therapy (OT)

The School Nurses

CAMHS at Lenworth Clinic

If your child needs a referral this will be discussed with you and your written permission will be sought.

You will be given copies of all reports and observations carried out by external agencies.

Statements are no longer part of the education process, instead professionals can apply for an EHC P -Education and Health Care Plan. Only children with complex SEN will be given an EHCP

Whatever your child's needs the school must meet them. If a specific need is

Special
Educational Needs
and Disabilities.

A Guide for Parents

Lisa Somerville is your
Senco and Inclusion Leader.

The identification of additional needs.

At Downs View School we aim to support all of our children to enable them to achieve their best at school. In order to do this, many steps are taken to support them on their learning journey. Quality teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their full potential.

Children are identified with additional needs for many reasons. These may be associated with learning, emotional well-being, communication and interaction, a physical or sensory need or a specific condition.

Once identified we will work with you to ensure that your child's needs are met.

What happens next?

The Process:

The Class teacher or parent identifies a difficulty or lack of progress.

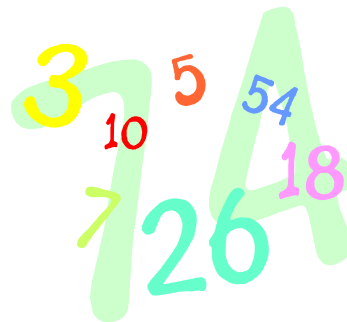
Strategies are put in place for a fixed short term and monitored.

These will be discussed with you.

Sometimes extra support is given in small groups or 1-1.

Many children have help for a short period which enables them to make progress successfully.

Lisa works with class teachers to ensure that they have the knowledge and strategies in place to support the learning of all children to meet their specific needs.



Our SEN and Disabilities Policy is on our Website.

What if my child doesn't make progress?

If your child fails to make progress you will be informed and additional observations and standardised assessments may take place by the SENCo. If an underlying cause is identified by these then you will be informed and at this point it may be suggested to you that advice from an outside agency is necessary. This will not happen without your consent.

From these assessments the SENCo will assess, plan and organise appropriate support for your child's needs.

Whatever your child's needs the school must meet them. Your child will then be identified as having a Special Educational Needs with support.