Year 1 Topic Term 1
Under the Sea
How to help your child’s learning at home.

**Science**
Look at fish, what body parts do fish have that are different to humans? E.g. fins, tails and gills. Why do fish have these parts?

**English**
Ask the children to describe the things they see around them using adventurous vocabulary e.g. not big but massive, gigantic, enormous.

**Maths**
Encourage the children to look at number to 100 and say how that number is made e.g. 43 is made with 40 (4 tens) and 3 (3 ones).

Add and takeaway numbers to 30, possibly using objects or 100 square as support.

**Science**
Look at fish, what body parts do fish have that are different to humans? E.g. fins, tails and gills. Why do fish have these parts?

**RE**
Think about your own experiences and events which have taught you something valuable.

**Geography**
Locate places using a globe or map (or Google maps), finding where we live in the world and the closest seas to us.

**D.T**
Plan, listing materials which you could use to make a fish, using this plan, create a fish and bring it in to school.
**Maths**
- Counting and ordering numbers to 100.
- Comparing numbers using tens and ones.
- Adding and subtracting using objects.

**D.T**
- Design, make and evaluate an under the sea costume, thinking about the materials you will need to use.

**Computing**
- Understanding that inputting instructions for a programmable toy to follow is called an algorithm. We will predict, plan and check whether the algorithms are correct.

**English**
- Use adjectives words to describe characters and descriptions.
- Write instructions.

**RE**
- Learning about creation as well as the Jewish festival of Sukkot. We will also explore Bible stories.

**Science**
- Identify and name a variety of common animals including fish, amphibians and mammals found under the sea.

**Geography**
- Name and locate the world's seven continents and five oceans.