

School Summary Sheet (Primary) - Autumn Term 2017

Downs View Infant School
Ball Lane
Kennington
Ashford
TN25 4PJ

Head Teacher: Tracy Kent
Executive Head:
School Sub Type: INF
DfE: 2574
District: Ashford
Phone Number 01233 632339

Email: headteacher@downs-view.kent.sch.uk

Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School Kent National			
Total Roll:	267				
Total Statutory Age Roll:	226				
No. eligible for Free School Meal:	21	% eligible for Free School Meal:	9.3	12.1	14.1
No. SEN pupils with EHC Plan/Statement:	1	% SEN pupils with EHC Plan/Statement:	0.4	1.3	1.3
No. SEN Support pupils:	16	% SEN Support pupils:	6.0	10.3	12.2
No. pupils with EAL:	16	% pupils with EAL:	6.0	12.0	20.6
No. of CIC (Kent and OLA CIC):	0	*IMD Score - January 2017	16.4	20.9	N/A
Planned Admission Number:Sept 2017	90	IMD Rank (out of 456)	253	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	Type of Inspection:	Section 5	Overall Effectiveness:	1
Achievement:	1	Quality of Teaching:	2	Leadership and Management:	1
				Behaviour and Safety:	2

Budgetary Information (not available for Academies)

		2017-18 Total Budget:	£986,780.44
Total Revenue Rollover: -£25,087.63	Total Capital Rollover: -£4,273.65	2017-18 Pupil Premium (ESTIMATE):	£67,740.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.6	1.2	1.2	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	3.0	3.2	3.6	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	1.1	3.6	13.7	2.3	2.5	8.7	2.1	2.1	8.2

Exclusions

	2014/15	2015/16	2016/17
Number of Permanent Exclusions			
Number of Fixed Term Exclusions			

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	71.4	76.9	74.9	59.0	69.3	69.3	76.4	58.3	74.2	56.8	70.7	70.7
% Exceeding or Expected Literacy Goals	74.7	84.6	77.6	62.1	72.1	72.1	78.7	58.3	76.4	58.8	76.4	58.8
% Exceeding or Expected Mathematics Goals	75.8	84.6	82.7	69.7	77.4	77.4	77.5	58.3	81.1	66.4	81.1	66.4

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	84.4	82.6	82*	69.6	81*	81*	81.1	78.6	82.1	69.5	81.2	81.2
Number of Year 2 Retakes	14						13					
% 32+ - Year 2	71.4	83.3	65.2	58.8	66.7	66.7	61.5	100.0	59.6	55.7	61.6	61.6

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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KS1 Trends - All Pupils and FSM Ever Attainment

		*DfE published						**Emerging National						FFT	
		2016				2017 - provisional				2017		2018			
		School		Kent		National		School		Kent		National**		School	
		All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All	
Reading	% Expected Standard+	74.7	68.0	78	63.6	74		83.9	81.0	78.8	65.2	75.5		84	79
Writing	% Expected Standard+	67.8	64.0	71	55.0	65		77.0	76.2	72.3	56.8	68.2		78	71
Maths	% Expected Standard+	86.2	80.0	78	63.1	73		83.9	85.7	78.4	64.5	75.1		82	77
Reading	% Greater Depth	33.3	20.0	25	12.2	24		31.0	19.0	26.1	13.0	25.2		39	31
Writing	% Greater Depth	24.1	16.0	15	6.3	13		23.0	4.8	16.5	7.6	15.6		27	19
Maths	% Greater Depth	24.1	20.0	18	8.4	18		29.9	14.3	20.7	9.9	20.5		31	24

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

		*DfE published												FFT	
		2016				2017				2017		2018			
		School		Kent		National		School		Kent		National		School	
		All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All	
R/W/M	% Expected Standard+			59	41.2	53				64	48.2	61			
R/W/M	% Higher Standard			6	1.5	5				9	2.9	9			
Reading	% Expected Standard+			70	54.7	66				74	60.6	71			
Reading	% High Score (110+)			21	10.4	19				27	15.8	25			
Writing	% Expected Standard+			80	67.5	74				80	68.2	76			
Writing	% Greater Depth			14	6.1	15				19	9.5	18			
GPS	% Expected Standard+			73	57.2	73				76	62.1	77			
GPS	% High Score (110+)			22	11.4	23				30	16.7	31			
Maths	% Expected Standard+			72	57.1	70				76	62.3	75			
Maths	% High Score (110+)			17	7.5	17				23	10.8	23			
Reading	Average Scaled Score			103	100.3	103				105	101.7	104			
GPS	Average Scaled Score			104	101.0	104				106	102.8	106			
Maths	Average Scaled Score			103	100.6	103				104	101.3	104			
Reading	Progress Score			0.6		0.0				0.3	-0.4	0.0			
Writing	Progress Score			0.6		0.0				0.4	-0.01	0.0			
Maths	Progress Score			0.2		0.0				-0.2	-1.0	0.0			
Reading	% Scaled Score 80-89			6.2	11.3					4.7	8.5				
	% Scaled Score 90-99			20.3	26.0					17.5	24.2				
	% Scaled Score 100-109			48.3	44.3					47.0	44.9				
	% Scaled Score 110-114			13.3	7.7					16.2	10.7				
	% Scaled Score 115-120			7.6	2.7					11.1	5.0				
GPS	% Scaled Score 80-89			3.3	6.4					2.6	5.1				
	% Scaled Score 90-99			20.5	29.5					18.1	26.6				
	% Scaled Score 100-109			50.3	45.9					46.4	45.4				
	% Scaled Score 110-114			16.4	8.5					16.8	10.4				
	% Scaled Score 115-120			5.7	2.8					12.9	6.3				
Maths	% Scaled Score 80-89			3.5	7.2					4.4	8.1				
	% Scaled Score 90-99			21.5	29.0					16.6	23.4				
	% Scaled Score 100-109			54.1	49.5					53.0	51.5				
	% Scaled Score 110-114			13.5	6.1					16.6	8.9				
	% Scaled Score 115-120			3.7	1.4					6.2	1.9				

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)