

| Term 1- Marvelous Me | Term 2 - Treasure Tales | Term 3- Community Heroes |
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| <p>EAD: Portraits (painted), music from cultures in the class, learning and reciting simple songs, learning sounds and names of percussion, role play</p> <p>PD: My body (Sherbourne), Write Dance, playdough disco</p> <p>CLL: Read and recognise name and family name, describe family, imaginative family (ORT)</p> <p>MD: Counting forwards and backwards counting static and moveable objects, 1:1 correspondence, sorting and matching, 2D shape, measuring</p> <p>PSED /RE: Rules, Who is in our class / year group / school. Who is in our family?, Cultures in the class. What we like and don't like.</p> <p>UTW: Cultures in the class, my family, where do I live? Using the camera, IWB, Laptops natural environment- woodland walk similarities, differences and change</p> | <p>EAD: percussion instruments to tales , learning new songs. bridges from junk, making stick puppets, Christmas art, role play</p> <p>PD: Write dance, ring and circle games</p> <p>CLL: 3 little pigs, goldilocks, Gruffalo, Billy Goats Gruff, Tiger who came to tea</p> <p>Retell stories, shared write, labels and signs, follow written instructions, story mountains, Christmas cards</p> <p>MD: Counting forwards and backwards counting static and moveable objects, 1:1 correspondence, sequencing events in day, weight, length, pattern</p> <p>PSED / RE: Friendship, kind and sharing, feelings, working as a team, specialness, Christmas.</p> <p>UTW: Using the camera, IWB, Laptops, strength of bridges, waterproof houses, parents favourite stories, natural environment- woodland walk, cooking soup . Gruffalo crumble similarities, differences and change Seasonal walk</p> | <p>EAD: role play of different people who help us in the community, learning new songs, junk modelling</p> <p>PD: Moving and balancing in different ways on both the floor and apparatus.</p> <p>CLL: Looking at how people in community help us. Writing letters and questions. Labels and signs, posters</p> <p>MD: Number recognition, length, problem solving, counting, capacity, weight, addition, subtraction</p> <p>PSED / RE: Our community, stranger danger, ringing 999, helping others, Chinese New Year</p> <p>UTW: Looking at waterproof materials, jobs people in our community do, using laptops, IWB, cameras, cooking Chinese food , natural environment- woodland walk, similarities, differences and change, our community around us.</p> |
| Term 4- Super Heroes | Term 5- Water | Term 6- Over the Rainbow |
| <p>EAD: Making superhero capes, designing logos, junk modelling of superhero tools, role play</p> <p>PD: Jumping, running, hopping both on and off of apparatus, parachute games, working as a team.</p> <p>CLL: Labelling, thank you letters, writing letters, writing cards, retell stories, shared writing</p> <p>MD: estimation, 3D shape, addition, counting, subtraction, time</p> <p>PSED / RE: Staying healthy, recycling, special days in the Christian calendar (Easter), family</p> <p>UTW: Making tools from junk, designing capes, making dens and hideouts, recycling, natural environment- woodland walk, similarities, differences and change Seasonal walk</p> | <p>EAD: Making lighthouses from junk, painting using water colours, looking at artists Monet and Hockney, role play, junk modelling, singing new songs, using instruments</p> <p>PD: Team games and ball skills</p> <p>CLL: writing speech bubbles, descriptive writing, retelling stories, writing lists</p> <p>MD: doubling, problem solving, halving, Counting forwards and backwards, number recognition, 1:1 correspondence, addition and subtraction,</p> <p>PSED / RE: behavior in different environments, sharing, ambitions and achievements, old testament stories, special places</p> <p>UTW: Famous people in the past, Keeping safe around water, uses of lighthouses / water / creatures that live in water, materials that float and sink, different uses of water.</p> | <p>EAD: printing, decopage, painting, collage, designing, role play, junk modelling, singing new songs, using instruments</p> <p>PD: Team games ready for sports day, ball skills</p> <p>CLL: write instructions, retell stories, writing questions, lists, letters, transition</p> <p>MD: doubling, problem solving, halving, Counting forwards and backwards, number recognition, 1:1 correspondence, addition and subtraction,</p> <p>PSED / RE: transition into year 1, our wishes and achievements Indian festival of Holi, diversity, special places of worship</p> <p>UTW: , our solar system. Seasonal walk, lifecycles, similarities and differences, change</p> |