

Minimum Expectations for teaching English

This document outlines the minimum expectations for the teaching of English in line with Downs View Infant Schools current English policies.

Summative assessments will be carried out four times a year.

Reading:

- Guided Reading session weekly for every child
- Record of attainment against weekly guided session recorded in progress box of reading record book - weekly
- Each class to have a lively and inviting book corner
- Each class to have ten core texts, accessible to children (see appendix 1 of Reading Policy)
- Children to have the opportunity to choose books for enjoyment
- Shared reading to take place daily
- Books available for children to read during playtimes

Writing:

- Guided Writing session weekly for every child
- Daily Literacy session in KS1, 3 weekly for year R
- Shared writing regularly throughout the week
- Children's work to be marked for improvement using marking for improvement symbols once a week, pink for good elements and yellow for those that need to be improved (see marking policy)
- Green improvement pen to be used for the children to check through work after all writing tasks in Key Stage 1

Phonics and SPaG:

- Alphabet display in KS1 and phoneme display in Foundation Stage
- Appropriate phonics display
- 4 sessions of phonics weekly, KS1 20/25mins, YR 10/15 mins
- Using Cued articulation for children in Reception and those who have Special Educational Needs (see Speaking and Listening Policy)
- Using Jolly Phonics
- Using Letters and Sounds

Speaking and Listening:

- Teachers and teaching assistants should use Standard English avoiding colloquial terms that would impact upon children's understanding and attainment in English as much as possible, for example, I done this.
- Teachers and teaching assistants should rephrase any incorrect speech in a discrete but formative manner.