

YEAR 2 OVERVIEW

Year 2 2017-2018

Term 1	Term 2	Term 3
<p>It's good to be me</p> <p>English: Cross curricular with history-Florence Nightingale Gregory the terrible eater- story writing. Instructions for making fruit salad. Magic key stories and settings.</p> <p>D&T: Using tools. Designing, making and evaluating a fruit salad.</p> <p>PSHE: Medicines and health</p> <p>PE: Creating a fitness routine.</p> <p>Science: Humans- being healthy, babies to adults and hygiene.</p> <p>ICT: E-Safety We are astronauts: Programming on screen.</p> <p>RE: Belonging and being part of a community.</p>	<p>Let's celebrate</p> <p>English: Non fiction writing linked to India Polar express story writing, the night before Christmas- letter writing. Poetry- Autumn, Ravana.</p> <p>RE: Diwali Hinduism/temple trip.</p> <p>Geography: Comparing India to the UK. Cross-curricular writing.</p> <p>Music: Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Art/D&T: Using a wide range of textiles/ materials. Different skills: cutting, shaping, joining etc. Printing Indian designs.</p> <p>PE: Holy dance</p> <p>Science: Animals: basic needs of animals, babies to old.</p> <p>ICT: We are games testers: Exploring how computer games work.</p>	<p>Once Upon a Time</p> <p>English: Fairy tales- story writing, Horrid henry- character descriptions. Cross curricular with history- Great Fire of London.</p> <p>RE: Stories that Jesus told/ parables. Discussing the messages in the stories and how to be a better person.</p> <p>Music: Exploring pitch. Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p> <p>PE: Fairy-tale dance</p> <p>PSHE: Living in the wider world- money</p> <p>Science: Materials: uses of everyday materials, suitability. Fairy-tale investigations.</p> <p>ICT: We are photographers: Taking better photos.</p>

<p>Term 4 Home sweet Home</p> <p>English: Nocturnal animals- Non chronological report. One Snowy Night- story writing- importance of weather in a story. Recount of trip to Wingham Wildlife Park.</p> <p>Music: mini beast composition: Play tuned and untuned instruments musically.</p> <p>Art/D&T: Andy Goldsworthy living objects- range of materials/sculptures. Still life Cezanne/ Orla Kiely- printing patterns. Drawing and painting/ pastels.</p> <p>PE: Cheerleading/gymnastics</p> <p>Science: Habitats: living things</p> <p>ICT: We are researchers: researching a topic.</p> <p>RE: Taking care of ourselves, others, animals and our environment.</p>	<p>Term 5 We are united</p> <p>English: Portal stories- Alice in Wonderland- descriptions, letter writing and poetry. Narnia- persuasive writing, debate. Writing description of their own portal.</p> <p>Geography: UK local landmarks and environment. Geographical features/ perspectives in the UK.</p> <p>Music: Mozart and Elgar: Listen carefully to and understand a range of high-quality live and recorded music. Discuss opinions.</p> <p>PE: Ball skills- Throwing and catching</p> <p>Science: Living and dead things. Food chains.</p> <p>ICT: We are detectives: collecting clues/ writing emails.</p> <p>RE: Bible stories.</p>	<p>Term 6 Moving on</p> <p>English: Roald Dahl- story writing.</p> <p>D&T: Wheels and axles.</p> <p>History: Changes from living memory</p> <p>PE: Ball skills- Striking and defending</p> <p>Science: Plants: planting/ experiment growing</p> <p>ICT: We are zoologists: collecting data about bugs and creating charts.</p> <p>RE: Church services and being part of a community.</p> <p>PSHE: Behaviour and decisions.</p>
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