

## Areas to investigate

### KS1 attainment

- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the disadvantaged group.

### Phonics in 2017

- The average mark for pupils not meeting the phonics expected standard in year 1 was 18.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

**Phase of education:** Primary  
**Headteacher:** Tracy Kent  
**Pupils:** 265  
**Gender:** Mixed  
**Special needs provision:**

**Local authority:** Kent  
**Admissions policy:** Not applicable  
**Ages:** 5-7  
**Denomination:** Does not apply

**School level trends**

2017 Quintile

Bottom 20%      Top 20%  
 Q5   Q4   Q3   Q2   Q1

2015   2016   2017

**% girls**

<b>School</b>	52	53	53	
<b>National</b>	49	49	49	

**% eligible for FSM at any time during the past 6 years**

<b>School</b>	22	25	18	
<b>National</b>	26	25	24	

**% of pupils first language not/believed not to be English**

<b>School</b>	9	9	7	
<b>National</b>	19	20	21	

**% of pupils with SEN support**

<b>School</b>	7.0	7.1	4.9	
<b>National</b>	13.0	12.1	12.2	

**% of pupils with a SEN statement or EHC plan**

<b>School</b>	1.2	0.4	0.4	
<b>National</b>	1.4	1.3	1.3	

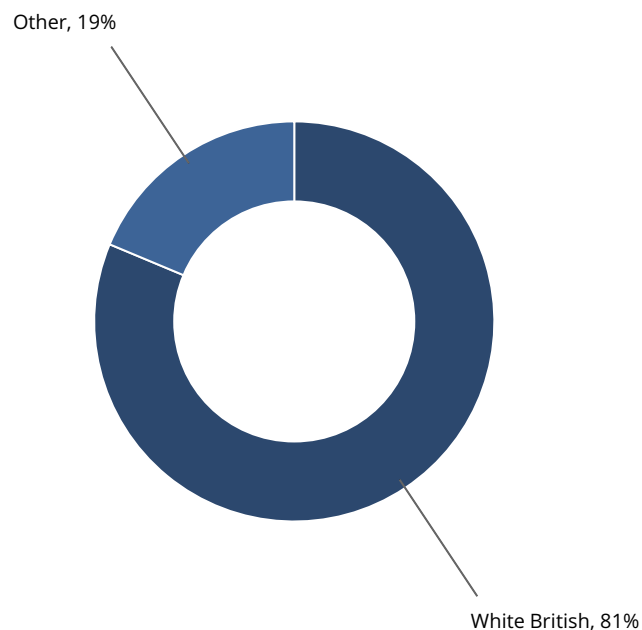
**School deprivation indicator**

<b>School</b>	0.2	0.2	0.2	
<b>National</b>	0.2	0.2	0.2	

Schools details as of 15 November 2017

**Ethnicity**

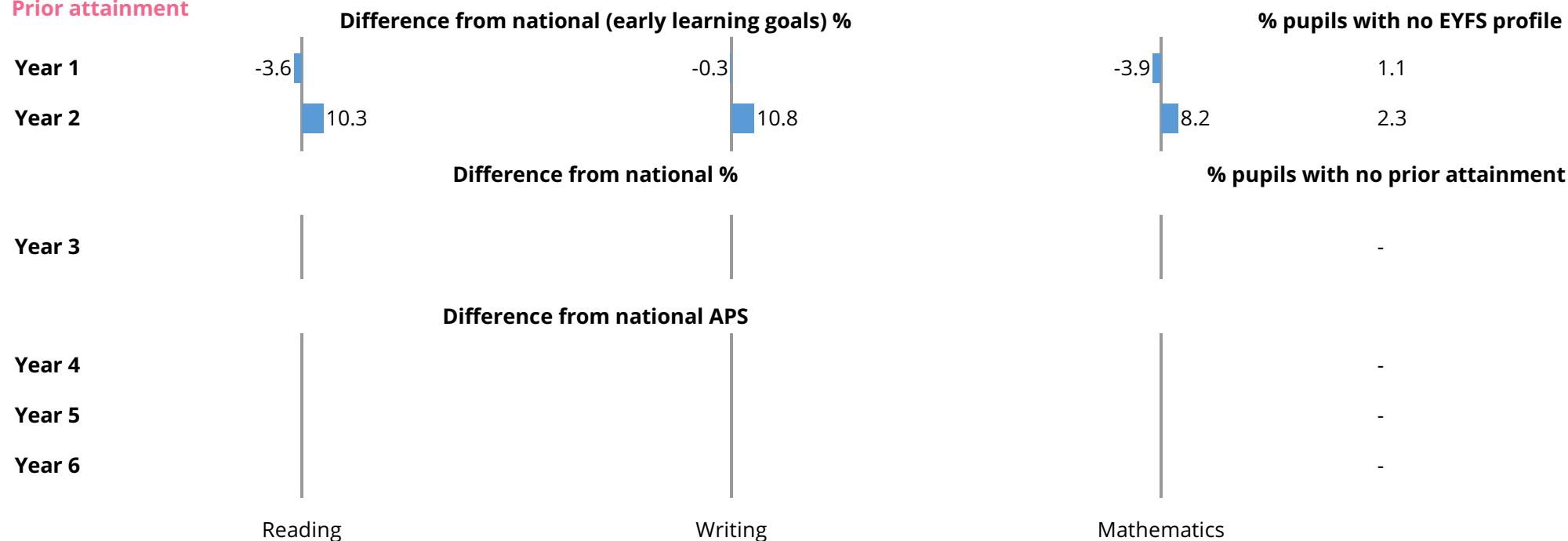
This school has 11 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



Year group data

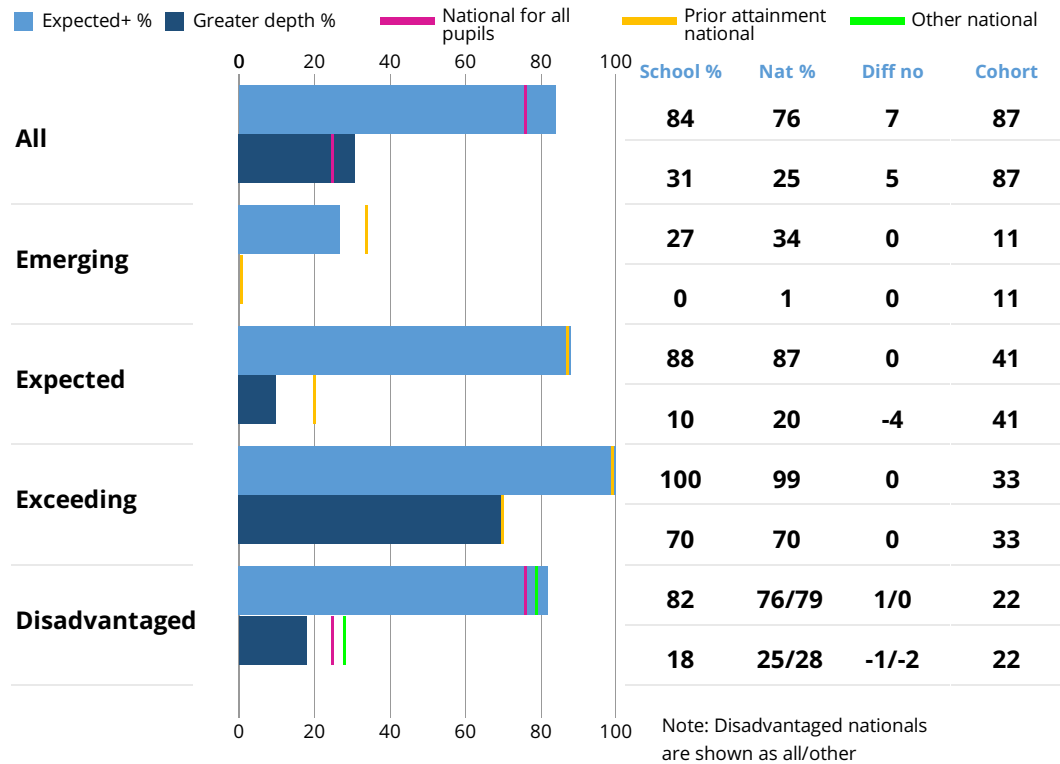
	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	90	53	49	17	19	7	21	7	12	0
Year 2	86	61	49	24	22	7	21	4	14	0
Year 3	-	-	49	-	26	-	21	-	15	-
Year 4	-	-	49	-	28	-	21	-	16	-
Year 5	-	-	49	-	30	-	20	-	16	-
Year 6	-	-	49	-	31	-	20	-	17	-

Prior attainment

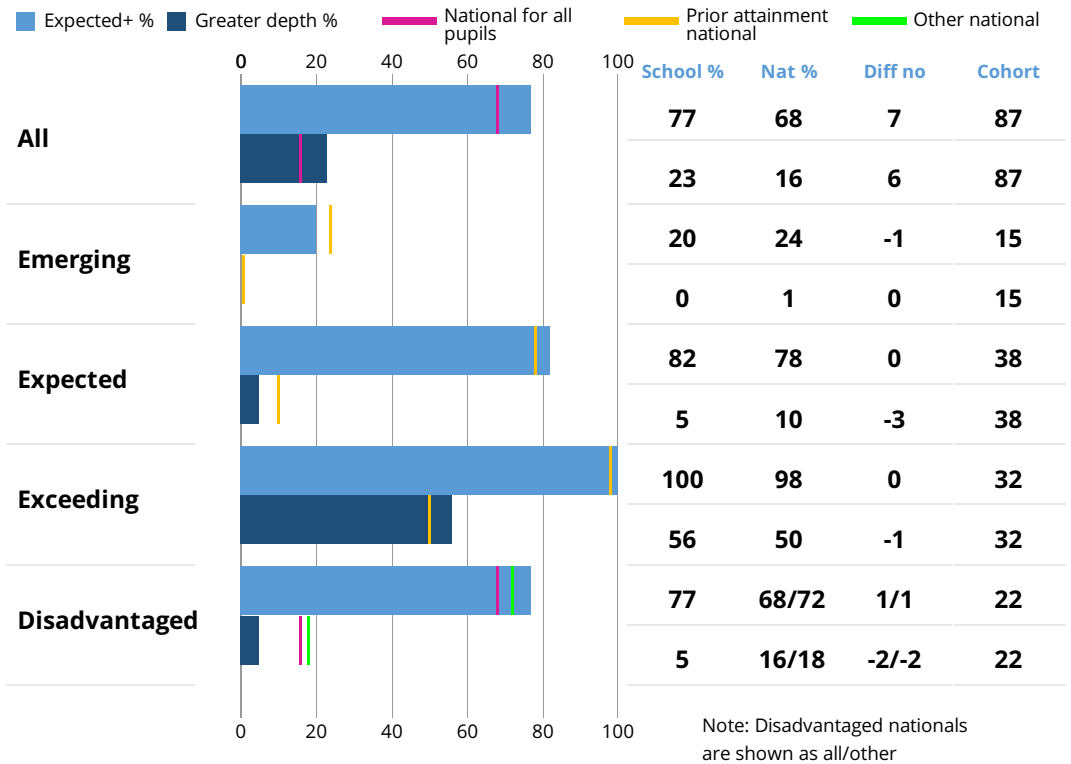


Underlined once: more than one standard deviation from national  
 Underlined twice: more than two standard deviations from national

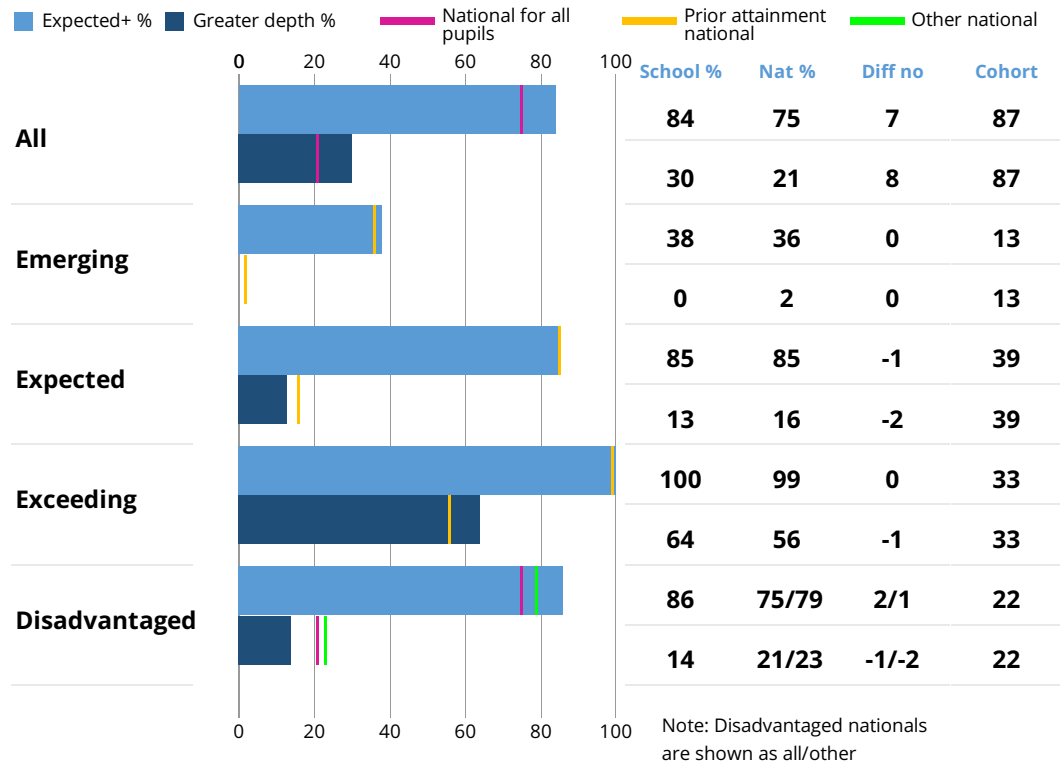
### Reading in 2017



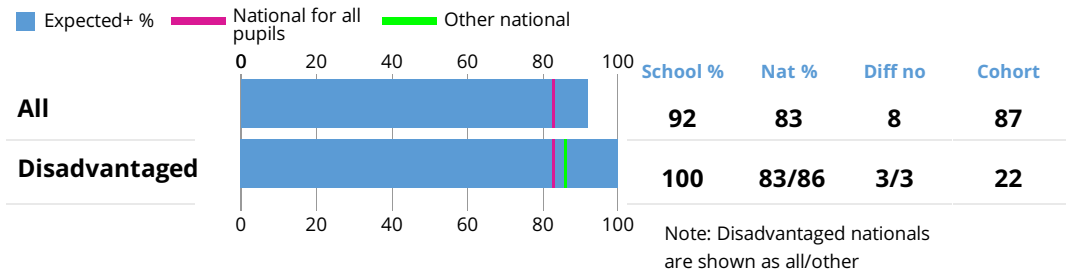
### Writing in 2017



### Mathematics in 2017



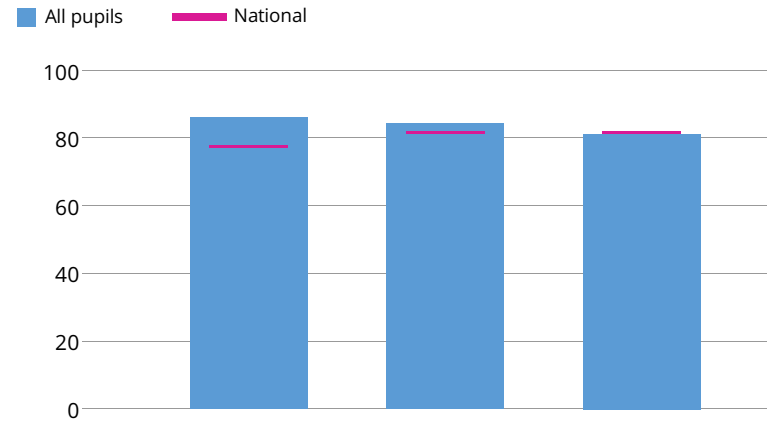
### Science in 2017



### Phonics in 2017

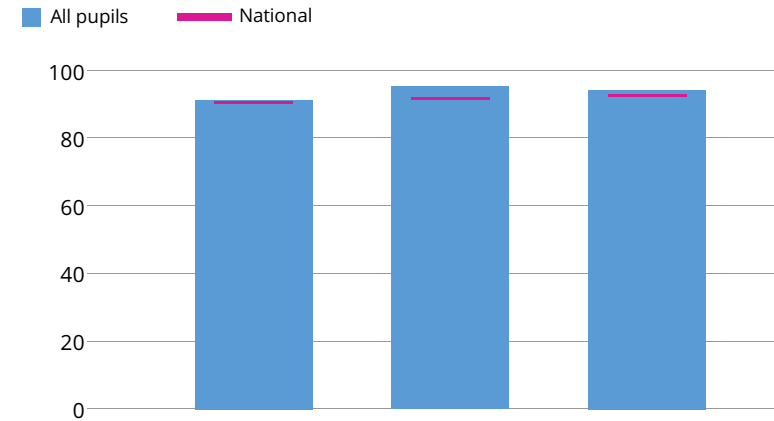
#### Proportion meeting the expected standard

##### Year 1



	2015	2016	2017
<b>School %</b>	<b>86</b>	<b>84</b>	<b>81</b>
<b>Nat %</b>	<b>77</b>	<b>81</b>	<b>81</b>
<b>Cohort</b>	<b>91</b>	<b>90</b>	<b>90</b>

##### By end of year 2



	2015	2016	2017
<b>School %</b>	<b>91</b>	<b>95</b>	<b>94</b>
<b>Nat %</b>	<b>90</b>	<b>91</b>	<b>92</b>
<b>Cohort</b>	<b>89</b>	<b>87</b>	<b>87</b>