

1. Effectiveness of Leadership & Management	2. Quality of Teaching, Learning & Assessment	3. Personal development, Behaviour & Welfare	4. Outcomes for Pupils
*To strengthen subject leadership to improve outcomes for pupils and assessment of standards in foundation subjects.	*Embed Mastery Maths within EYFS	*Attendance will be outstanding (96%+) by the end of the year.	* Accelerate progress from starting points for children starting below expectations in language and communication and personal, social and emotional development.
*To strengthen the governors' strategic knowledge and understanding of the school's priorities and milestones.	*To phase in the new RE Kent syllabus to KS1.	*To provide personalised support for families to enhance the welfare of pupils in school and at home.	*Diminishing the difference at end of Year 1 in reading, writing and Maths and end of year 2 in writing to ensure outcomes are above the national (compared to 'other' pupils) for disadvantaged pupils.
* For all leaders to use research and professional development to strengthen innovative approaches for teaching and learning with a focus on mastery across all subjects/ phases.	*To ensure teaching and learning remains 100% Good + and at least 60% Outstanding.		*Raising attainment for boys and diminishing the gender difference in KS1 in Maths, Reading and Writing
			*Strengthen outcomes for pupils at end of KS1 in writing to ensure that the attainment at the end of EYFS is maintained through pupils making accelerated progress.
			*To raise end of KS1 attainment for disadvantaged pupils to

			ensure that children achieving greater depth in writing are at least in line with national other pupils
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