

Personal, social and emotional development

We will think carefully about peoples' roles within our community.
 We will explore, listen to and respect other people's cultures and beliefs.
 We will find out about how we should respect people's feelings.



Literacy

Fiction and non-fiction texts about people within our community.
 Visitors will talk to us about their role in the community.
 Role play - acting out peoples roles within the community i.e. police officer, fire fighter, health visitor.

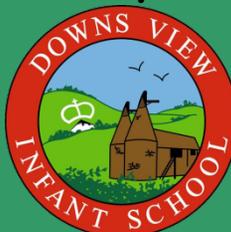


Numeracy

Number recognition.
 Addition and subtraction.
 Problem solving.
 Comparing lengths.
 Capacity using the vocabulary full, empty and half full.



Community Heroes



Why are the people who work in our community heroes?

Understanding the World

We will look at the roles of different people within our community.
 Discussing stranger danger.
 Learning how to ask questions to visitors.
 We will investigate different materials.
 We will look at other cultures.



Physical Development

Dance
 Travelling in different ways.
 Using large and small apparatus.
 Working with others.
 Looking at ways to keep healthy.



Expressive Arts and Design.

A variety of new songs.
 Role play - acting out peoples roles within the community i.e police officer, fire fighter, paramedic
 Painting and creating using a variety of different media.



How you can help!

Continue to encourage friends home for tea or meeting up with their peers during the holidays.

Go on a walk around your local community and talk about the things that you find i.e. dentist / post office.

When out shopping let your child pay for goods using coins.

Recognising numbers when out and about i.e. on doors, car number plates.

Mental addition and subtraction i.e. I went shopping and bought three apples and two bananas how many have I got?

Continue with recognition of sounds.

Continue to read with your child on a daily basis either their reading book / words from reading diary / a book that you have at home or from the library.

Encourage your child to think about the letter names now they are becoming more confident with their sounds.

Say a sound and encourage children to write it down on paper, in shaving foam, with water, paint and/or in the air.

Encourage your child to write for himself/herself using the initial, medial and final sounds for words needed.

Reading both fiction and non-fiction texts.