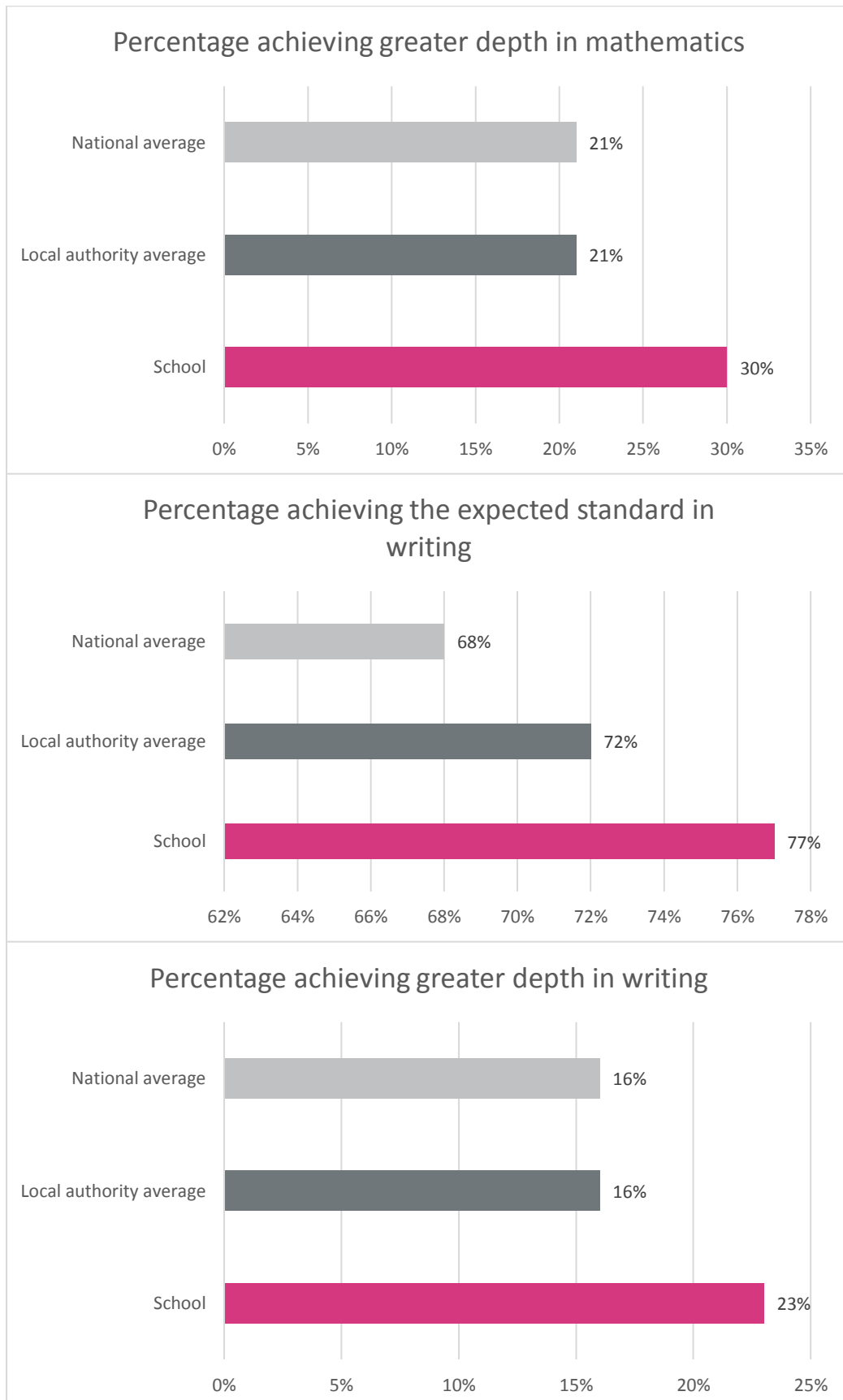


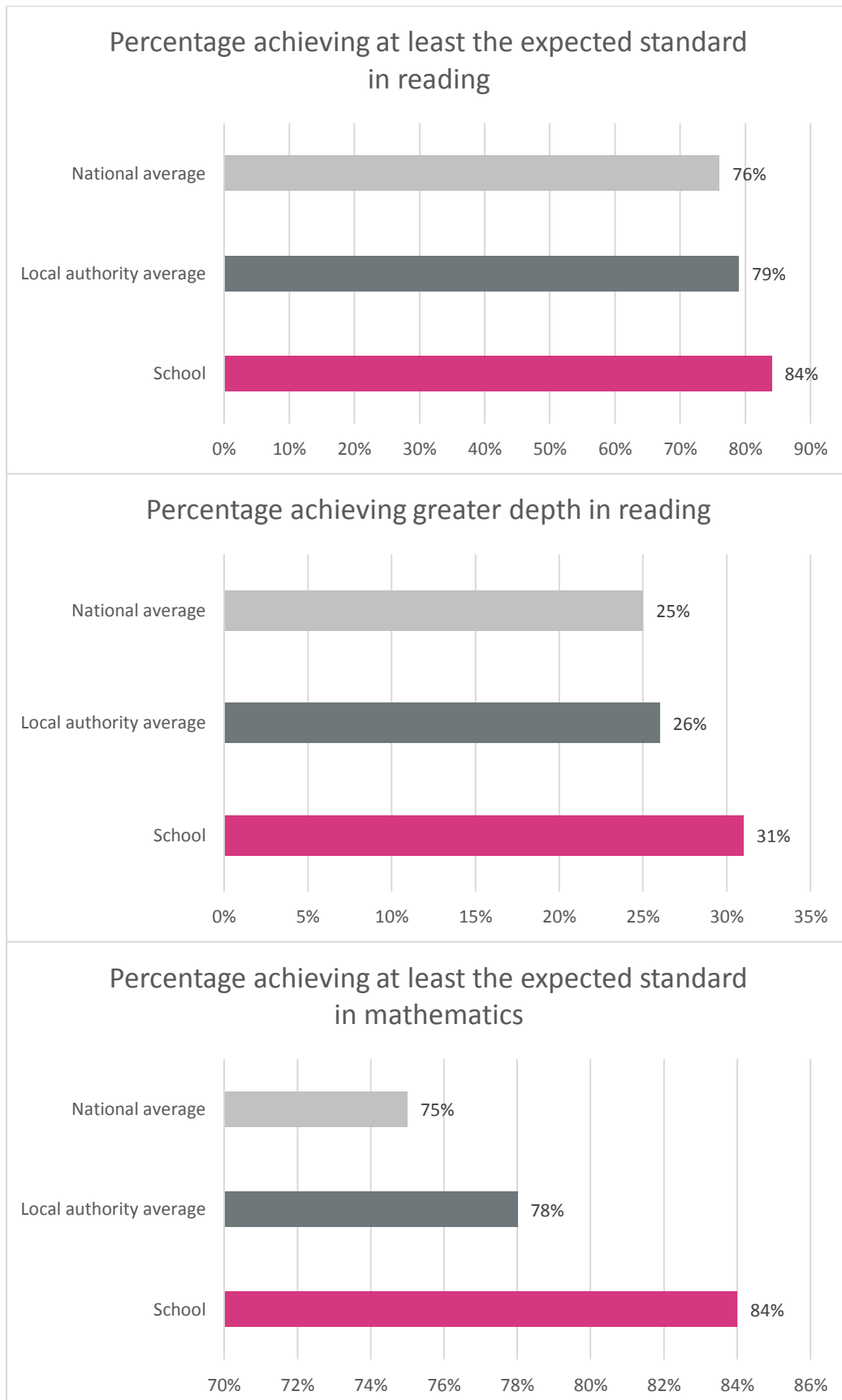
Analyse School Performance

Key Stage 1



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Key Stage 1



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Key Stage 1

Percentage achieving at least the expected standard in reading

School	Local authority average	National average
84%	79%	76%

Percentage achieving greater depth in reading

School	Local authority average	National average
31%	26%	25%

Percentage achieving the expected standard in writing

School	Local authority average	National average
77%	72%	68%

Percentage achieving greater depth in writing

School	Local authority average	National average
23%	16%	16%

Percentage achieving at least the expected standard in mathematics

School	Local authority average	National average
84%	78%	75%

Percentage achieving greater depth in mathematics

School	Local authority average	National average
30%	21%	21%

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Key stage 1 reading attainment by pupil group

Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch%	Nat Ben	Sch %	Nat Ben	Sch %	Nat Ben	Sch %	Nat Ben	Sch %	Nat Ben
All pupils	87	84	76	31	25	1	2	5	4	10	17
Male	34	71	71	18	22	3	3	6	6	21	20
Female	53	92	80	40	29	0	1	4	3	4	15
Disadvantaged	22	82	79	18	28	0	2	0	3	18	15
Other	65	85	79	35	28	2	2	6	3	8	15
Ever 6 FSM	22	82	79	18	28	0	2	0	4	18	16
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN support	3	0	76	0	25	33	2	67	4	0	17
No SEN	84	87	83	32	29	0	0	2	2	11	14
English first language	80	86	76	33	25	1	2	5	4	8	17
English additional language	7	57	76	14	25	0	2	0	4	43	17

Analyse School Performance

Key stage 1 maths attainment by pupil group

Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	87	84	75	30	21	1	2	0	4	15	19
Male	34	88	74	29	22	3	3	0	5	9	18
Female	53	81	76	30	19	0	1	0	3	19	19
Disadvantaged	22	86	79	14	23	0	2	0	3	14	16
Other	65	83	79	35	23	2	2	0	3	15	16
Ever 6 FSM	22	86	79	14	23	0	2	0	3	14	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19
SEN support	3	0	75	0	21	33	2	0	4	67	19
No SEN	84	87	83	31	23	0	0	0	2	13	15
English first language	80	84	75	31	21	1	2	0	4	15	19
English additional language	7	86	75	14	21	0	2	0	4	14	19

Analyse School Performance

Phonics screening check

Percentage achieving the expected standard in year 1

School	Local authority average	National average
81%	82%	81%

Phonics average score

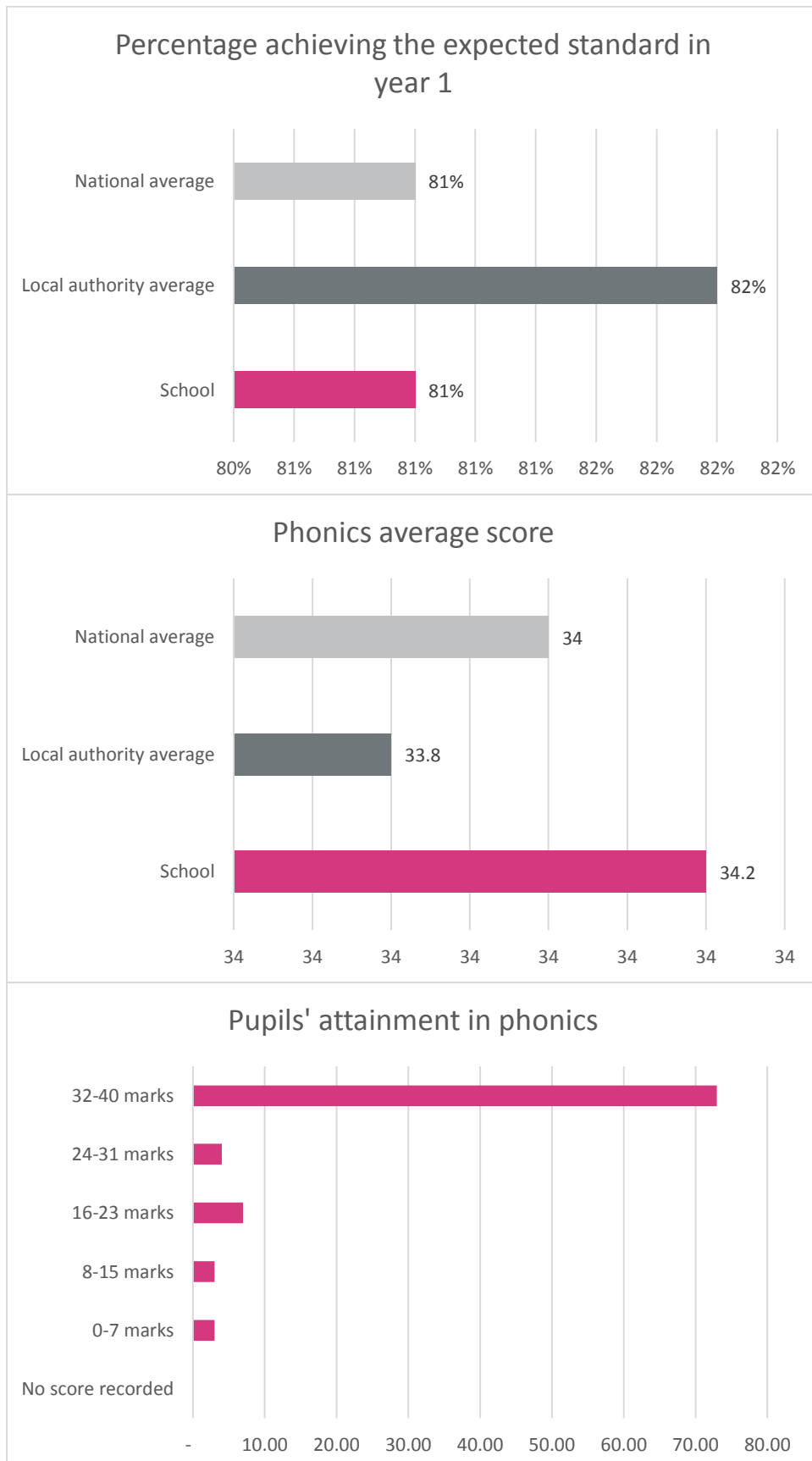
School	Local authority average	National average
34.2	33.8	34

Pupils' attainment in phonics

No score recorded	0-7 marks	8-15 marks	16-23 marks	24-31 marks	32-40 marks
-	3	3	7	4	73

Analyse School Performance

Phonics screening check



Analyse School Performance

Phonics screening check

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	Nat ben
All pupils	90	0	17	73	81	81	34	34
Male	43	0	9	34	79	78	32	33
Female	47	0	8	39	83	85	36	34
Disadvantaged	15	0	4	11	73	84	32	34
Other	75	0	13	62	83	84	35	34
Ever 6 FSM	14	0	3	11	79	84	33	34
Children looked after	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan	1	0	0	1	100	81	36	34
SEN support	4	0	3	1	25	81	23	34
No SEN	85	0	14	71	84	87	35	35
English first language	84	0	16	68	81	81	34	34
English additional language	6	0	1	5	83	81	34	34

Analyse School Performance

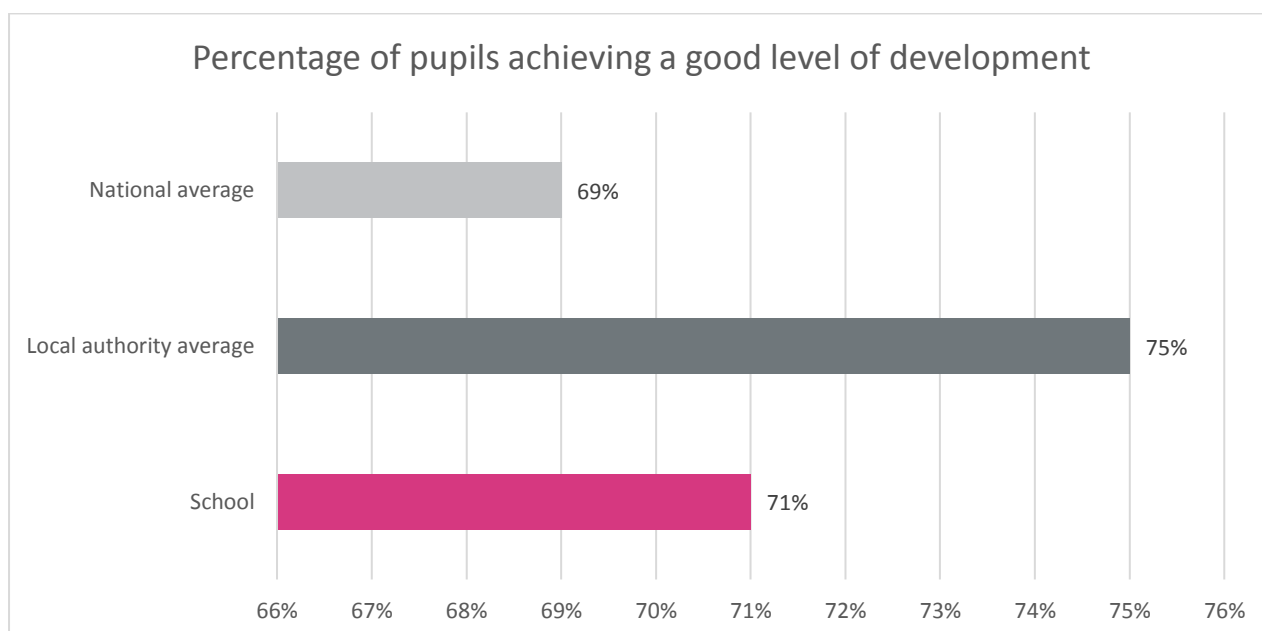
Early years foundation stage attainment by pupil group

Percentage of pupils achieving a good level of early years foundation stage development

Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM
Cohort	91	42	49	13	78
School %	71	50	90	77	71
National benchmark	69	62	77	72	72

Percentage of pupils achieving a good level of development

School	Local authority average	National average
71%	75%	69%



Analyse School Performance

Percentage of pupils achieving at least the expected early years foundation stage standard

Area	Aspect	Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM
		Cohort	91	42	49	13	78
Communication and language	Listening and attention	School %	86	76	94	92	85
	Listening and attention	National benchmark	86	82	91	88	88
	Understanding	School %	86	74	96	100	83
	Understanding	National benchmark	86	82	90	87	87
	Speaking	School %	87	76	96	100	85
	Speaking	National benchmark	85	81	90	87	87
Literacy	Reading	School %	76	57	92	85	74
	Reading	National benchmark	77	72	83	80	80
	Writing	School %	75	55	92	85	73
	Writing	National benchmark	73	66	80	75	75
Maths	Numbers	School %	77	60	92	85	76
	Numbers	National benchmark	79	75	83	81	81
	Shape, space and measures	School %	85	74	94	92	83
	Shape, space and measures	National benchmark	82	78	86	84	84
Physical development	Moving and handling	School %	89	79	98	100	87
	Moving and handling	National benchmark	90	85	94	91	91
	Health and self-care	School %	95	90	98	92	95
	Health and self-care	National benchmark	92	89	95	93	93

Analyse School Performance

Personal, social and emotional development	Self-confidence and self-awareness	School %	86	74	96	100	83
	Self-confidence and self-awareness	National benchmark	89	86	93	90	90
	Managing feelings and behaviour	School %	95	88	100	100	94
	Managing feelings and behaviour	National benchmark	88	83	93	89	89
	Making relationships	School %	89	81	96	100	87
	Making relationships	National benchmark	90	86	94	91	91
Understanding the world	People and communities	School %	87	79	94	85	87
	People and communities	National benchmark	86	82	90	87	87
	The world	School %	84	71	94	92	82
	The world	National benchmark	86	82	89	87	87
	Technology	School %	89	86	92	92	88
	Technology	National benchmark	92	91	94	93	93
Expressive arts and design	Exploring and using media and materials	School %	91	81	100	100	90
	Exploring and using media and materials	National benchmark	89	83	94	90	90
	Being imaginative	School %	86	71	98	100	83
	Being imaginative	National benchmark	88	83	93	90	90