

DOWNS VIEW INFANT SCHOOL

SELF EVALUATION SUMMARY FOR GOVERNORS 2018-19

Autumn Term

Altogether we love learn respect and have fun!

These areas for improvement are the key priorities for the School Plan

1 .Effectiveness of Leadership & Management Leaders FM TK SC	2. Quality of Teaching, Learning & Assessment Leaders: KN RM JH ES LS	3. Personal development, Behaviour & Welfare Leaders: SA TK LS	4. Outcomes for Pupils Leaders: SC ES KN	5. EYFS Leader: CS KN ES	6. Maintenance Leaders PB CP
<p>*To strengthen the governors’ strategic knowledge and monitoring of the school’s priorities to positively impact on the outstanding leadership of the school. * For all leaders to use research and professional development to strengthen innovative approaches for teaching and learning</p>	<p>*To ensure that teaching and learning is innovative and personalised to ensure that all pupils needs are met *To embed use of AFL within Mathematics mastery approach to ensure all needs are met rapidly *To embed a whole school approach to spoken language</p>	<p>*Attendance to meet the outstanding threshold (97%+) including disadvantaged groups by the end of the year *To provide personalised support for families to enhance the welfare of pupils/ future pupils in school and at home.</p>	<p>*Diminishing the difference for disadvantaged pupils. (compared to ‘other’ pupils) at end of Year 2 in reading, writing and Maths to ensure outcomes are above the national *Raising attainment for boys and diminishing the gender difference at end of KS1 in writing *To ensure that 88% of year 2 children will have passed the phonics screening by end of KS1. 100% of phonics retake children will make accelerated progress to pass or increase their score by at least 50% Year 1 chn will pass the phonics screening check, meeting the national pass rate.</p>	<p>*To ensure that pupils who become in below and well below typical make accelerated progress to achieve GLD at end of year. *To raise attainment for boys to prevent a significant gender difference developing in writing *To embed a whole school approach to spoken language *Diminishing the difference for disadvantaged pupils. (compared to others) for GLD at end of the year</p>	<p>* To replace toilets – EYFS *To use sports premium to replace EYFS outside area surface as a multi-purpose activity area to enhance physical development. *To externally paint school and replace boarding as necessary *To have main gates and fencing replaced to improve security further *To replace windows/doors at one end of the hall *To have boiler and pipework replaced.</p>