

This is the ASP default view**Downs View Infant School (URN: 118523)****Early years foundation stage attainment by pupil group**

This is final data for 2016/2017.

Percentage of pupils achieving a good level of development at end of the early years foundation stage					
Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM
Cohort	89	48	41	12	77
School %	76	69	85	58	79
National benchmark	71	64	78	73	73

Percentage of pupils achieving at least the expected level in each of the learning goals

Areas of learning		Early learning goals	Breakdown	All pupils	Male	Female	Ever 6 FSM	Non-Ever 6 FSM	
			Cohort	89	48	41	12	77	
Prime areas of learning	Communication and language	Listening and attention	School %	89	83	95	75	91	
		Listening and attention	National benchmark	86	82	91	88	88	
		Understanding	School %	87	79	95	67	90	
		Understanding	National benchmark	86	82	90	87	87	
		Speaking	School %	87	79	95	67	90	
		Speaking	National benchmark	85	81	90	87	87	
	Physical development	Moving and handling	School %	91	85	98	75	94	
		Moving and handling	National benchmark	90	85	94	91	91	
		Health and self-care	School %	93	88	100	83	95	
		Health and self-care	National benchmark	91	88	95	92	92	
	Personal, social and emotional development	Self-confidence and self-awareness	School %	90	81	100	75	92	
		Self-confidence and self-awareness	National benchmark	89	86	93	90	90	
		Managing feelings and behaviour	School %	88	79	98	67	91	
		Managing feelings and behaviour	National benchmark	88	83	93	89	89	
		Making relationships	School %	88	79	98	67	91	
		Making relationships	National benchmark	90	86	94	91	91	
	Specific areas of learning	Literacy	Reading	School %	79	73	85	58	82
			Reading	National benchmark	77	72	82	80	80
			Writing	School %	79	73	85	58	82
			Writing	National benchmark	73	67	80	76	76
Maths		Numbers	School %	78	71	85	58	81	
		Numbers	National benchmark	79	76	83	81	81	
		Shape, space and measures	School %	81	77	85	67	83	
		Shape, space and measures	National benchmark	82	78	85	84	84	
Understanding the world		People and communities	School %	87	79	95	67	90	
		People and communities	National benchmark	86	82	90	87	87	
		The world	School %	90	85	95	75	92	
		The world	National benchmark	86	82	89	87	87	
		Technology	School %	87	81	93	67	90	
		Technology	National benchmark	93	91	94	94	94	
Expressive arts, designing and making		Exploring and using media and materials	School %	90	81	100	67	94	
		Exploring and using media and materials	National benchmark	89	84	94	90	90	
		Being imaginative	School %	88	81	95	67	91	
		Being imaginative	National benchmark	88	84	93	90	90	