



Kent County Council
Children, Families and Education Directorate

**PUPIL PREMIUM
POLICY
STATEMENT**

OF

DOWNS VIEW INFANT SCHOOL

Written

Responsible people named in this policy

Headteacher: Tracy Kent

Deputy Headteacher: Sarah Collins

Chair of Governors: Felicity Moore

Signed and Date agreed June 2018

Reviews: June 2019

Overview

At Downs View Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skill and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as Pupil Premium.

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Foundation Stage to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as “Ever 6 FSM”). For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. Children who have been adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order are also entitled to Pupil Premium.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives

- Downs View Infant School will ensure that the additional pupil premium funding reaches the 4 groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The Pupil Premium funding will be used to diminish the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

Strategies

- Pupil Premium will be clearly identifiable within the budget.
- Eligibility for the Pupil Premium will never be confused with low ability; it will focus on supporting our disadvantaged pupils to achieve the highest levels.

- There will be a designated Pupil Premium 'Champion' responsible for monitoring the impact of Pupil Premium provision alongside the Headteacher and Governing Body.
- The Pupil Premium 'Champion' will receive regular training on how to 'close gaps' with 'other' children.
- Actively involve the Governors in the decision making and evaluation processes.
- Effectively monitor and evaluate the impact of spending.
- Strategies used will be personalised according to the individual needs of the children and their family.
- Use progress tracking procedures effectively to identify the strengths and weaknesses of individual pupils and groups eligible for Pupil Premium, and target intervention and support to accelerate progress.
- Compare data of pupils eligible for Pupil Premium with 'other' children to monitor differences and create strategies to diminish the gap.
- Regularly use achievement data to monitor the effectiveness of interventions; continuously adjusting provision to meet the needs of the pupil if necessary.
- Class teachers and teaching assistants will be aware of Pupil Premium children in their classes so they can take responsibility for their progress.
- The school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities.
- Appraisal of staff and target setting will include discussions about Pupil Premium children.
- The FLO will be signposted when required to support families receiving Pupil Premium funding.
- Monitoring of the school Pupil Premium strategy three times a year, to assess progress against annual targets.
- Using the Pupil Premium to raise attendance through providing breakfast club places and finance for travel on public transport when necessary.
- Provision of funding for uniform and school equipment when necessary.
- Provision of activities to raise levels of wellbeing and involvement such as Forest school, play therapy and art therapy.

Reporting

It will be the responsibility of the Headteacher or the Pupil Premium Champion to report to the Governors on:

- The progress made toward 'diminishing the difference' for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting

- An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision. This information will be reported in the Pupil Premium strategy.

The Governors of the school will ensure that the Pupil Premium strategy is on the website to make parents aware of how funding has been used to address the issue of 'diminishing the difference' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. The school will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through considered use of this additional funding our school is fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.