

Long Term plan

Year 1 2018-2019

Term 1	Term 2	Term 3
<p>Under the Sea English- Finding Nemo character and setting descriptions. Working on sentence structure and simple punctuation. Fact writing. Texts – Finding Nemo, The fish who could wish, Tiddler, Commotion in the Ocean.</p> <p>Maths – Place value within 10. Addition within 10.</p> <p>Science- Learning about common animals, specifically fish and amphibians.</p> <p>ICT- Exploring drawing on the paint program by learning how to use different tools. They will also learn how to save and edit.</p> <p>RE-What does it mean to belong to a faith community?</p> <p>DT- Designing under the sea outfit/materials</p> <p>PE- Gymnastics, travelling and balance. Making up a sequence.</p> <p>Music- Moana: Use voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>PSHE: Health and Wellbeing</p>	<p>When you wish upon a star English – Fact writing about Walt Disney. Autumn Poetry, story writing, letters to Father Christmas. Texts –Laura’s Star, How to catch a star, My Penguin Osbert.</p> <p>Maths – Subtraction within 10. Place value to 20.</p> <p>ICT- Creating digital cards using a publishing programme on the computer. Thinking about adding text and pictures.</p> <p>RE- How and why do we celebrate special and sacred times.</p> <p>History- Significant people: Walt Disney</p> <p>Art- Van Gough drawing and painting. Exploring the work and style of different artists.</p> <p>PE- Dance. Making up dances to Disney songs. Following repeated movements.</p> <p>Music- Fantasia: Exploring pitch. Experiment with, create, select and combine sounds using the interrelated dimensions of music using instruments.</p>	<p>Toy story English- Writing comparisons between new and old toys. Writing instructions. Riddles. Story planning. Texts – Toy Story, Where’s my Teddy, The day the crayons quit.</p> <p>Maths – Addition and subtraction within 20. Geometry – Exploring 2D and 3d shape.</p> <p>Geography-We will learn about human and physical features. Simple compass directions and maps.</p> <p>History- Toys from the past</p> <p>RE- Who is a Christian and what do they believe?</p> <p>PE- Ball skills. Throwing and catching.</p> <p>DT- Plan and make our own puppets.</p> <p>Science- Materials- Exploring the properties and different types. Carrying out investigations to test them.</p> <p>ICT- Understanding Programming- debugging. Learn that inputting instructions to electrical devices is known as algorithms.</p> <p>PSHE- Relationships</p>

<p>Term 4 The Circle of Life English- Rhyming, Non-fiction writing about animal groups. Story writing and adapting. Texts: The Lion King, Oi Frog, Dinosaur that pooped the planet, Monkey Puzzle.</p> <p>Maths - Place value within 50. Measurement length, height, weight, volume.</p> <p>Science- Researching and learning about different animals and their groups. Herbivores, omnivores and Carnivores.</p> <p>RE- Who is a Christian and what do they believe?</p> <p>Art – Henri Rouseau – Creating layer effect pictures.</p> <p>PE- Athletics. Jumping and running.</p> <p>ICT- Being able to use a search engine to research and retrieve information.</p> <p>PSHE – Growing up. How I change as I grow.</p>	<p>Term 5 Be our Guest English- Setting descriptions, diaries, instructions. Story writing and adapting. Texts: the Tiger that came to tea</p> <p>Maths – Multiplication and division. Fractions.</p> <p>RE- Judaism/ Shabbat</p> <p>DT- Understand where food comes from and how to prepare it.</p> <p>PE- Games - Sending and receiving (in a variety of ways).</p> <p>ICT- Creating a video using an iPad.</p> <p>Science- Human body. Extending our ability to learn scientifically and labelling different part of the human body and animals.</p>	<p>Term 6 I can show you the world English- Debate writing. Why would you want to like in this country? Persuasion leaflets about local area. Story writing and adapting, Report writing. Text: Peace at last, Snail and the Whale</p> <p>Maths- Geometry - Position and direction. Place value within 100. Money & Time.</p> <p>ICT- Recording voice linked to English story and recording it on a PowerPoint.</p> <p>RE- How do we care for others and the world.</p> <p>Geography- Looking at the 4 countries that make up the UK and their landmarks. Using maps and globes.</p> <p>Art- Learning about the artist Banksy</p> <p>PE- Games. Team games and relays</p> <p>PSHE- Wider World</p> <p>Science – Trees and plants. Are they deciduous or evergreen. Labelling features.</p>
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