

YEAR 2 OVERVIEW

Year 2 2018-2019

Term 1	Term 2	Term 3
Truly Scrumptious	Out of This World	On Safari
English: Charlie and the Chocolate Factory Hansel and Gretel The Tiger who came to tea Features of recipes, Instructions writing Great Fire of London- non-fiction writing	English: Non fiction writing linked Space- factfile, non-chronological report Man on the Moon (Day in the Life of Bob) Poetry- Space Polar express story writing	English: WOW first week - Visit Africa persuasive writing The Hunter Zeraffa Giraffa One Day, On Our Blue Planet...In The Savannah
Science: Humans- being healthy, babies to adults and hygiene	Science: Life processes, categorising living and not living. Planting bulbs.	Science: Habitats and food chains.
History: Great Fire of London.	Geography: Continents and oceans	Geography: Comparing Africa to UK.
D&T: Designing, making and evaluating a healthy recipe.	Music: Listening to space music, composing their own linked to Holst- The Plants	Music: African drumming. Exploring tempo and duration. Experiment with, create, select and combine sounds using the interrelated dimensions of music.
PSHE: Medicines and health	PE: Gymnastics	PSHE: Living in the wider world- money
PE: Throwing and catching	ICT: We are games testers: Exploring how computer games work.	Art/DT: Landscape art
ICT: E-Safety We are astronauts: Programming on screen	RE: Who is a Muslim and what do they believe?	PE: Dance – Carnival of the animals
RE: Who is a Muslim and what do they believe?	ID: Planting bulbs.	ICT: We are photographers: Taking better photos.
ID: Tudor houses	History : Through English – impact of a significant person in History (Neil Armstrong)	RE: Sacred Texts
		ID: Planting bulbs-revisit.

<p>Term 4 It's a Kind of Magic</p> <p>English: Portal stories- Alice in Wonderland Harry Potter George's Marvellous Medicine. Room on the Broom</p> <p>Music: Using voices expressively.</p> <p>PE: Athletics</p> <p>Geography: Map work</p> <p>Science: Animal's needs, life cycles.</p> <p>ICT: We are researchers: researching a topic.</p> <p>RE: Festivals and celebrations</p>	<p>Term 5 - SATs Myths and Legends</p> <p>English: Fiction and Non-Fiction writing based on- Variety of mythical creatures. Unicorns, Loch Ness, Big Foot, Mermaids. The Lonely Beast.</p> <p>Science: Plants: planting/ experiment growing</p> <p>PE: Football</p> <p>ICT: We are detectives: collecting clues/ writing emails.</p> <p>RE: Sacred books – part 2.</p> <p>Art/D&T: Design, make and evaluate their own creature.</p>	<p>Term 6 Oh I do Like to be Beside the Seaside</p> <p>English: At the Beach-Postcard writing Diary writing The lighthouse keeper's lunch Portal story – In the Garden adaptation History taught through English</p> <p>History: Changes from living memory – seaside – taught through English</p> <p>PE: Tennis</p> <p>Art: Andy Goldsworthy style art – Beach themed</p> <p>Science: Materials: uses of everyday materials, suitability. Investigations.</p> <p>ICT: We are zoologists: collecting data about bugs and creating charts.</p> <p>RE: Caring for others and the World around us, litter picking.</p> <p>PSHE: Behaviour and decisions.</p>
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