

Sports Premium Funding 2018/19

In 2013, the government introduced additional funding for primary schools for the provision of PE and sport activities. Each academic year we receive this funding to make additional and sustainable improvements to the quality of PE and sport that we offer to pupils - to encourage the development of healthy, active lifestyles.

Academic Year: 2018/2019		Total fund allocated: Projected: £17,790 Roll over: £6,000 Total: £23,790					
Spent: £21,318							
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.	Improve amount of regular activity children take part in.	Subscribe to '5-a-day' dance website	£240	£252	Staff are confident in using the subscription.	Children have active breaks between lessons and learn dances in warm ups for PE.	Staff have learnt new dance routines to use with class/ to encourage them to be more active.
	Regular opportunities for extra-curricular activities. Enhance physical activity during play and lunch times.	Employ a sports coach three lunch times a week to take groups of children and engage them in physical activity.	£1500	£1272	Sports coach has led a variety of different activities for children at lunch times.	Children's well-being is high when attending the club. They are taught new skills and are active for a sustained period. They are able to	Midday supervisors are now aware of new games that have been taught by the lunch time buddies and can use these at lunch time.

	<p>Enhance physical activity during play and lunch times.</p> <p>Enhance children's strength and gross motor skills and improve their engagement in physical activity.</p>	<p>School subscription to music provider</p> <p>Resurfacing and enhancements of outside areas of school to promote physical activity.</p>	<p>£100</p> <p>£14,000</p>	<p>£100</p> <p>£14,599</p>	<p>Music is used throughout lunch times. Children can request songs</p> <p>New areas in place in Year 2 and EYFS outdoor areas.</p>	<p>teach the games to other children.</p> <p>Children make up dance routines and are active for sustained periods because of the music.</p> <p>Children are a lot more active and are using the areas to play football, ride bikes etc.</p>	<p>Continue subscription next year to ensure that opportunities are provided to encourage children to be physical at play times</p> <p>These areas can be used for future cohorts. More areas to be developed next year. Focus on year 1.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sustained resources to develop the delivery of PE lessons further for the future.</p>	<p>Audit and purchase enhanced PE equipment to be used in PE lessons and during playtimes to</p>	<p>£50</p>	<p>£318.95</p>	<p>New playground equipment is being used to enhance children's experiences at playtimes.</p>	<p>Children enjoy using the equipment and develop their skills as a result.</p>	<p>Equipment to be used next year and year 2s trained to lead games with the equipment.</p>

	Enhance the teaching and learning within PE and extra-curricular opportunities.	improve PE across the board. 4 days release time for PE leader to plan and assess points on the PE action plan for the year.	£400	£400	This time has allowed PE leader to audit staff knowledge and monitor teaching and learning.	Quality of the learning of the children has increased.	PE leader can build upon existing assessments and monitoring to continue whole school improvement in PE.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Receive support from Ashford schools to enhance delivery of PE lessons to enhance on pupil progress.	School subscription to the Enhanced School Games package within Ashford schools.	£300	£300	Attended competitions and tournaments.	G&T children provided with opportunities.	Continue this next year and create a display of successes.

4. Broader experience of a range of sports and activities offered to all pupils.	Children to experience a range of activities.	Skipping workshops for the whole school	£300		Children took part in skipping workshops.	Children enjoyed themselves and inspired to learn to skip as well as compete against themselves.	Children were able to purchase skipping ropes to practise and promote being active at home.
	Opportunity for outdoor active learning to promote team building, resilience and determination.	Children to attend forest school for 1 term before they leave KS1.	£4,760	£2540	Nearly all of year 1 and 2 have attended forest school.	Children had high levels of well-being and took part in different experiences.	Forest school to continue next year with outside agency.
	Introduce Balance Ability to the children to improve the number of Year 1 and EYFS pupils that can ride a bike.	Cycle circle workshops for Year 1 and EYFS pupils. Parent workshops on how they can help their child ride.	£900	£1200	All EYFS have taken part in a session. Year 1 children who could not ride last year have also had another session.	More children confident to ride their bikes at home and use them in school.	Children who couldn't ride will be targeted in school and take part in another session next year so that skills are transferable outside of school and can ride safely.

5. Increased participation in competitive sport.	Enhance the opportunities for inter/intra competitions/ Tournaments. Increase motivation to compete against their own targets and against others. Praised for sporting qualities.	School subscription to the Enhanced School Games package within Ashford schools. Trophies, medals and rewards	See above £50	£36.91	Stickers and medals purchased and used during sports day.	Children were competitive to compete for these and proud of their achievements.	Medals to be purchased again to reward success.
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Completed by: Anna Thorogood

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Supported by

