


















4th October 2019 Newsletter

October	
Wednesday 9th	1.30pm Prospective parents open afternoon
Friday 11th	<ul style="list-style-type: none"> Sponsored Bounce Event – a letter and sponsor form was sent home in your child’s book bag last week. Please send in sponsor forms to be signed by teacher so that monies can be collected. Turtle – class assembly
Tuesday 15th	3.20-6.00pm Parent Consultation Evening – please look out for letter to select your preferred date and time
Thursday 17th	3.20-6.30pm Parent Consultation Evening – please look out for letter to select your preferred date and time
Friday 18th	9.00am Birthday Assembly parents with children who have a birthday in October are invited to attend
Every Monday (term time only)	Parent and Baby/Toddler group – Puppies room 1.15pm-2.45pm
Half Term Monday 21st October –Friday 25th October	
Tuesday 29th	Year R Halloween Party – straight from school until 4.30pm Tickets available from the office or on the playground on Wednesday 9 th and Thursday 10 th October
Wednesday 30th	Year 1 & 2 Halloween Party- straight from school until 4.30pm Tickets available from the office or on the playground on Wednesday 9 th and Thursday 10 th October
November	
Friday 8th	9.00am Dolphin class assembly
Friday 15th	9.00am Starfish class assembly Children in Need day – chn wear own clothes- theme to be decided by the School Council
Friday 22nd	9.00am Penguin class assembly
Friday 29th	9.00am Birthday Assembly parents with children who have a birthday in November are invited to attend
Monday 9th December	9.15 and 2.15pm Reception Christmas productions – parents/carers welcome (details to follow)
Wednesday 11th December	9.15 and 2.15pm Year 2 Christmas productions – parents/carers welcome (details to follow)
Friday 13th December	9.15 and 2.15pm Year 1 Christmas productions- parents/carers welcome (details to follow)

	<i>Weekly school attendance</i>	<i>Days missed across the school this week</i>	<i>Best class attendance for the week</i>	<i>Overall attendance for the year</i>
	94.05%	78.5	Snow Leopard	95.5%

					
	Reading award	Star of the week	Active Award	Star Table	Feet on Friday
	Rubie-Rae	Finlay	Beau Leila	Rubie-Rae	Miley
	Skyla	Noah	Mickey Szofia	Harley	Keara
	Stanley	Kacey-Marie	Adam Charlie-May	Ewan	Zishun
	Ayan	Chloe	Olivia Harry F	Ava	Maeve
	Carmen	Kye	Georgia Davids	Sammi	Kareesha
	Archie	Ruby	Marshall Mia	Kevin	Jessica H
	Freddie	Scarlett-Jayne	Hanna Leighton	Lola	Stanley
	Freddie	Thomas	Florence Jaxson	Sophia	Emma
	Amber	Celeste	Blake Zofia	George	Amber

Bonus Coin Winner of the Week – Squirrel

Punctuality Pup – Squirrel

What we have been learning.....

EYFS



This week in EYFS we have been thinking about the people in our family. In circle time we discussed who lives in our homes with us and who is special and important to us and why. We also found out about the Oxford Reading Tree family (the characters that your child has been reading about in their reading books). We learnt that there were three children called Biff, Chip and

Kipper a Mum and a Dad and a dog called Floppy. Ask your child if they can remember any characteristics about these characters as we have been using our adjectives in order to describe them. In Maths we have been continuing to count out a given amount from a larger group of objects. We learnt to not only point and count but move and count by putting them onto a fives frame (a row of five boxes where the children can place one object per box to support counting). In RE we have been exploring Sikhism. We listened the story of Guru Nanak and how he is a special person to the Sikh religion. In art we have been thinking about how each of us is unique and used our mark making skills to paint our pebbles in our own way (look out for them outside the front entrance). We have also started learning the first set of phonemes 's, a, t' please consolidate these at home and if you are wondering how to find the songs that they are singing to accompany them you can find them by typing jolly Phonic Songs into google search engine. A thank you now too. We really appreciate how supportive you have been in encouraging your children to come into school by themselves. This is really encouraging them to be independent. Keep it up!

Year 1



This week in Year One we have continued to look at the story of Finding Nemo. In English we have looked at the characters and have generated and written words to describe and compare them. In Maths we have started using symbols that help us to compare numbers ($<$ $>$ $=$). The children have shown excellent understanding of this and enjoyed using a variety of resources to show their

working such as cubes, compare bears and pictorial representations. We have also enjoyed an RE morning this week where we looked at what it meant to belong. We talked about the places we belong, for example with our family, at school, at clubs. We then learnt about how Christians belong to their faith. The children impressed us with their thoughtful responses and comparisons. Next week we are looking forward to a music day where we will be exploring songs from the film Moana as well as getting scientific as we learn about amphibians and fish! We look forward to sharing this with you.

Year 2



We have enjoyed exploring instructional texts this week in Year 2. We have carefully thought about the features of them and what makes them different to other non-fiction texts. We have used the 'Talk For Writing' approach to write instructions for how to trap a stone giant. Using this structure we have planned our own instructions for making a sandwich. In our 'Let's Explore' day we

thought named parts of the body, the importance of personal hygiene and medicine safety. In Maths we have used a variety of resources of methods to add and subtract numbers. We drew part-part-whole models, Dienes and the number line method to show our understanding.

Aldi Sports Stickers



If you are shopping in Aldi over the next few weeks please can you pick up the sports stickers from the checkout. If we collect all 300 we win a sports kit for the school! The large school poster to collect these on is outside Dolphins class near the front entrance. We have some already there but need many more!

DOWN'S VIEW INFANT SCHOOL NEEDS A PARENT GOVERNOR

We are looking for a Parent with strong commitment to the role of improving outcomes for children. Experience has shown that inquisitiveness to question and analyse information contribute to the success of the school.

Down's View Governors meets about 6 times a year at the school usually on Thursday at 4.30pm, and have responsibility for:

- Contribute to setting Down's View values
- Agreeing plans and policies
- Monitoring and evaluating the curriculum
- Ensuring that the school is accountable to the children and parents it serves, and to the staff it employs.

What do governors do?

Monitor how well the policies are working

Working together to safeguard children

Support and challenge the head teacher

Agree the school budget and oversee spending over the year

Respond to inspection recommendations



If you are interested in becoming a Parent Governor, please ask in the School Office for a nomination form or ask a Governor about the role.

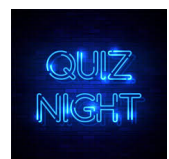
Macmillan Cancer Support – Coffee Morning/Afternoon – Cake Sale



A huge thank you to everyone for the cakes that were donated last Friday and for supporting the two coffee and cake events. The cake sale after school was a great success. You raised over £380! This has been donated to Macmillan Cancer.

Quiz Night

Don't forget the quiz night tonight at 7.30pm. If you would like to come along space is still available. This is being held in the school hall, £4 per person, teams up to a maximum of 8 people (over 18's only). Please bring your own food and drinks.



Sponsored Bounce

On Friday 11th October we will be hosting a sponsored bounce for all children in the school. All children will have a chance to jump and have fun with their class and bounce in a small group.

Please send in your completed sponsor forms to be signed and then returned with the money in an envelope with your child's name on it. The money raised will be used to put towards buying new reading books to use in school and for the books that the children take home to read. Thank you for your support.

Are you interested in learning about your child's behaviour?



Do you want to learn more about your child's behaviour and development, as well as improve your relationship and communication with your child? If so please contact Sam our Family Liaison Officer (FLO) to book a place on an 8 week course starting on Tuesday 8th October 2019, 1pm-2.45pm, Puppies room in school. Sam can be contacted via the school office on 01233 632339 or her email address is 'sansell@downs-view.kent.sch.uk'

Parent view

We value our opinions about the school. Ofsted have set up parent view where you can evaluate the school by answering a few key questions. You may have completed it before but we urge you to complete it again for this new academic year as the questions have been adjusted and Ofsted will look at this year's data prior to an inspection. You can access this using the following link: <https://mobile.parentview.ofsted.gov.uk/>.

Kent Messenger EYFS Class Photographs

The First Class photographs were taken this week by the Kent Messenger News Group. They will be published in the Kent Express paper w/c 7th October 2019.



Individual and Family Photographs

Van Cols School Photographers were in school yesterday taking individual and family photographs of the children. Proofs will be sent to the school in the next couple of weeks. These can then either be ordered on-line or by completing the order form enclosed and returning via the school office.

Keeping your children safe on devices at home

What parents need to know about The App Store

IS YOUR CHILD 13+?
To download and use apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign up for Apple ID with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID themselves but an adult can create an Apple ID for a child.

IN-APP PURCHASES
Apps are available for purchase from the App Store. In-app purchases are digital goods or services that can be bought within an app. Parents can restrict in-app purchases. You can also restrict in-app purchases for children to avoid accidental in-app purchases.

LOOKALIKE APPS
Some developers create apps that copy the functionality, user interface and even product names of popular apps. In an attempt to trick unsuspecting users to install them, by downloading an app from an unknown developer your child could find their device compromised. Experts warn that through app permissions, hackers can potentially make and access friends, contacts and access mobile payments, check your child's location, record any passwords they need for other accounts, and send text messages from phones.

INAPPROPRIATE APPS
Some inappropriate apps have content that is unsuitable for younger children – even the most popular or innocuous looking apps may feature adult-themed content, violence or cruelty to other people or animals, unmoderated chat, pornography or sexual content.

THIRD-PARTY APP STORES
Because the official Apple App Store has a very stringent policy about what apps it approves, children may look elsewhere for apps and games they've heard about from friends. As well as the Apple App Store for iOS, there are hundreds of other third party app stores, but the danger is they may not apply the same level of scrutiny to the apps they allow to be listed. There's a higher chance of apps that interact with real-world people and your children at risk by extracting sensitive information.

CREATE YOUR CHILD'S ACCOUNT
You can create an Apple ID for a child under 13 and add them to your family group to keep an eye on their activity. You can set up a parental controls account. Add Family Sharing to your account. Review the Parental Controls and Family Sharing settings in the App Store for more information on how to set up parental controls for your child's account.

RESTRICT IN-APP PURCHASES
You can restrict your child's ability to make in-app purchases. On an iOS device, open Settings, tap General and then Restrictions. Tap Content Restrictions. Tap on App Purchases. Turn on the restriction to prevent in-app purchases made in the App Store or iTunes Store.

BROWSE APPS BY AGE
To find apps and games that are right for your children, check the age ratings. On an iPhone or iPod Touch, this can be found in the bottom section of an app's product page, and on an iPad or desktop, the age range is near the Buy button. On the App Store, you can set app age ranges, including 3 and under, 6 to 8, and 9 to 11.

AVOID OTHER APP STORES
Put a note in your child's phone to only use the official App Store to download apps and games. Explain why it is vital to only install applications from a trusted source to ensure their device is not affected by security issues or virus attacks.

HOW TO KNOW AN APP IS SAFE TO INSTALL
Advise your child that just because they've downloaded an app from an official store, it doesn't make it safe. Safe or popular apps will often have thousands of reviews and good ratings. Check the developer name and site, or website, to see if they have a long list of parents giving feedback. Check the app reviews and ratings, and the developer's complaints that an app didn't work on a certain device or that there was a bug in the app and a good resolution.

SPOT FAKE REVIEWS
When checking the customer reviews within the app store, make sure they aren't vague and generic, or overly critical. Some developers will try to manipulate their app's position by paying for fake ratings and reviews. Check the number of downloads the app claims to have – the higher the number, the more likely it is to be safe. Your child can also check out a company's website to see if the app is available on there.

Top Tips for Parents

National Online Safety
A whole school community approach to online safety
www.nationalonlinesafety.com
Email us at helpline@nationalonlinesafety.com or call us on 0800 368 804