

School Summary Sheet (Primary) - Autumn Term 2019

Downs View Infant School
Ball Lane
Kennington
Ashford
TN25 4PJ

Email: headteacher@downs-view.kent.sch.uk

Head Teacher: Tracy Kent

Executive Head:

School Sub Type: INF

DfE: 2574

District: Ashford

Phone Number: 01233 632339

Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

		School	Kent	National
Total Roll:	264			
Total Statutory Age Roll:	222			
No. eligible for Free School Meal:	34	% eligible for Free School Meal: 15.3	15.3	15.8
No. SEN pupils with EHC Plan:	2	% SEN pupils with EHC Plan: 0.8	1.7	1.6
No. SEN Support pupils:	33	% SEN Support pupils: 12.5	11.0	12.6
No. pupils with EAL:	20	% pupils with EAL: 7.6	12.6	21.2
No. of CIC (Kent and OLA CIC):	2	*IMD Score - October 2018: 14.7	20.87	N/A
Planned Admission Number: Sept 2019	90	IMD Rank (out of 455): 306	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	09/06/2011	Overall Effectiveness:	1	Achievement:	1
	Quality of Teaching:	2	Leadership and Management:	1	Behaviour and Safety:	2

Budgetary Information (not available for Academies)

		2019-20 Total Budget:	£954,133.11
Total Revenue Rollover: -£27,250.01	Total Capital Rollover: -£16,180.70	2019-20 Pupil Premium (ESTIMATE):	£13,530.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	1.2	0.9	0.8	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.6	2.2	2.7	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	13.7	5.3	8.9	8.7	8.7	9.1	8.2	8.3	8.7

Exclusions

	2016/17	2017/18	2018/19
Number of Permanent Exclusions			
Number of Fixed Term Exclusions		3	

FSP Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	74.7	58.3	75.1	60.2	71.5	78.4	62.5	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	75.9	66.7	77.1	62.2	73.3	79.5	62.5	75.9	58.6	73.4
% Exceeding or Expected Mathematics Goals	79.5	75.0	81.7	69.0	78.3	83.0	75.0	81.3	66.7	78.4

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published					**Emerging National				
	2018					2019				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	77.3	63.6	82	66.1	82	81.4	62.5	81.7	65.8	81.9
Number of Year 2 Retakes	15					21				
% 32+ - Year 2	53.3	60.0	58.1	49.2	60.8	52	16.7	52.2	43.9	56.0

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

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Downs View Infant School

KS1 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National	2019	2020
	All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	School	All
Reading % Expected Standard+	78.9	72.2	78	61.9	75	78.9	50.0	76.1	58.3	74.9	81	83
Writing % Expected Standard+	75.6	55.6	73	55.5	70	76.7	50.0	71.2	52.3	69.2	77	78
Maths % Expected Standard+	77.8	72.2	79	63.7	76	78.9	57.1	77.5	61.2	75.6	82	84
Reading % Greater Depth	32.2	22.2	27	13.6	26	38.9	21.4	26.1	12.6	25.0	37	38
Writing % Greater Depth	25.6	5.6	17	7.4	16	21.1	0.0	15.3	5.9	14.8	26	25
Maths % Greater Depth	37.8	22.2	22	10.9	22	34.4	21.4	21.8	10.1	21.7	33	34

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

*DfE published **Emerging National

FFT

	2018					2019 - provisional					FFT	
	School		Kent		National	School		Kent		National**	2019	2020
	All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	School	All
R/W/M % Expected Standard+			67	50.0	65			68	52.1	65		
R/W/M % Higher Standard			11	4.0	10			12	4.6	10		
Reading % Expected Standard+			77	63.0	76			76	62.4	73		
Reading % High Score (110+)			30	18.1	28			29	17.2	27		
Writing % Expected Standard+			82	68.2	79			82	69.8	78		
Writing % Greater Depth			23	11.2	20			23	11.4	20		
GPS % Expected Standard+			76	61.0	78			77	62.8	78		
GPS % High Score (110+)			32	18.3	35			33	19.1	36		
Maths % Expected Standard+			75	61.0	76			79	64.7	79		
Maths % High Score (110+)			24	10.9	24			27	13.6	27		
Reading Average Scaled Score			105	102.5	105			105	102.1	104		
GPS Average Scaled Score			106	102.2	106			106	102.6	106		
Maths Average Scaled Score			104	101.2	104			105	102.1	105		
Reading Progress Score			0.0	-0.8	0.0			0.0	-0.8	0.0		
Writing Progress Score			0.4	-0.3	0.0			0.3	-0.5	0.0		
Maths Progress Score			-0.3	-1.3	0.0			-0.4	-1.5	0.0		
Reading % Scaled Score 80-89			3.7	7.7				5.1	9.1			
% Scaled Score 90-99			16.1	23.0				15.8	21.9			
% Scaled Score 100-109			46.7	44.9				46.4	45.2			
% Scaled Score 110-114			20.4	13.1				18.2	11.7			
% Scaled Score 115-120			9.7	5.0				11.1	5.5			
GPS % Scaled Score 80-89			3.3	7.1				3.5	7.1			
% Scaled Score 90-99			17.6	25.9				15.9	23.7			
% Scaled Score 100-109			44.1	42.8				43.7	43.7			
% Scaled Score 110-114			17.9	12.3				17.9	11.8			
% Scaled Score 115-120			13.8	6.0				15.6	7.2			
Maths % Scaled Score 80-89			4.4	8.6				3.7	7.4			
% Scaled Score 90-99			17.0	24.5				14.3	21.2			
% Scaled Score 100-109			51.7	50.1				51.3	51.1			
% Scaled Score 110-114			16.8	8.5				20.0	10.8			
% Scaled Score 115-120			6.8	2.4				7.3	2.9			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

**IMD = Index of Multiple Deprivation (based on pupils' home postcodes)*

Management Information, KCC

Trend data is not shown for new sponsored academies.