

These areas for improvement are the key priorities for the School Plan – 2019-20

1 Leadership & Management Leaders FM TK SC	2. Quality of Education Leaders: RM JH ES LS	3. Behaviour and Attitudes Leaders: SA TK LS	4. Personal Development Leaders: SC ES KN	5. EYFS Leader: CS KN ES	6. Maintenance Leaders PB EL
<p>*To strengthen the governors' strategic knowledge and monitoring of the school's priorities to positively impact on the outstanding leadership of the school.</p> <p>* For all leaders to use research and professional development to strengthen innovative approaches for teaching and learning, providing a bespoke cumulative curriculum for all children.</p>	<p>*To strengthen the children's fluency skills within Mathematics.</p> <p>*To strengthen the teaching of reading and phonics to ensure that all children are confident readers who make at least expected progress from starting points.</p> <p>* For all Year 1 children will pass the phonics screening check, (unless identified as having SEND) meeting the national pass rate.</p> <p>*To ensure that 94% of year 2 children will have passed the phonics screening by end of KS1. 100% of phonics retake children will make accelerated progress to pass or increase their</p>	<p>*Ensure that attendance meets the outstanding threshold (97%+) including disadvantaged pupils by the end of the year</p> <p>*To provide personalised support for families to enhance the welfare of pupils/ future pupils in school and at home.</p>	<p>*The curriculum is innovative, cumulative and personalised, providing experiences to develop character, use talents and interests to prepare children for future success in life.</p> <p>*Diminishing the difference for disadvantaged pupils. (compared to 'other' pupils) at end of Year 2 in reading, writing and Maths to ensure outcomes are above national other</p> <p>*To strengthen a whole school approach to spoken language</p>	<p>*To ensure that pupils who become in below and well below typical make accelerated progress to achieve ELG at end of year.</p> <p>*Diminishing the difference for disadvantaged pupils. (compared to others) for Reading, writing, Maths and GLD at end of the year</p>	<p>* To replace toilets – EYFS</p> <p>*To replace windows/doors at one end of the hall</p> <p>*To replace school's main boiler so that the school is more energy efficient</p>

