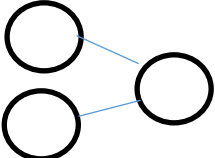


<p><b>Personal, Social and Emotional Development</b>  <b>We will be learning to...</b>          Share our thoughts and opinions          Appreciate others ideas and opinions          Express our needs and feelings in appropriate ways          Take care of the environment around us          Take care of ourselves</p> <p><b>How you can help -</b></p> <p>Think about how we can care for the environment i.e. reduce, reuse, recycle          Encourage them to be independent i.e. getting ready for school in the morning</p>	<p><b>Physical Development</b>  <b>We will be learning to...</b>          Roll, pass, bounce, throw and catch balls and bean bags.          Aim into a target          Play team games with our peers in preparation for Sports Day</p> <p><b>How you can help -</b>          Mark make with different writing tools          Encourage your child to use their upper body muscles          Use tweezers to pick up small objects.          Manipulate playdough.          Thread pasta and beads onto string to support their fine motor control development.</p>
<p><b>Communication, Language and Literacy</b></p> <p><b>We will be learning to...</b>          Find information in non-fiction texts          Write our own factual sentences          Segment and blend to read new unknown words          Use punctuation within our sentences          Add adjectives and conjunctions to our sentences to make our writing more exciting.</p> <p><b>How you can help -</b>          Continue to read both with and to your child. Whilst reading see if they can recall the main characters, the story setting and what happens at the beginning, middle and end. These comprehension questions will really help with progression in reading.          Consolidate writing the letters in pre cursive.          Consolidate the phonemes, digraphs, trigraphs and words that we are focusing on in school.          When writing independently, encourage them to use all the sounds they can hear, add a full stop to the end of each sentence and remember to use a capital letter in the correct place!</p>	<p><b>Mathematics</b></p> <p><b>We will be learning to...</b>          Add two numbers together          Subtract a smaller number from a larger number          Record our calculations using the part part whole method          Recognise larger numbers</p> <p><b>How you can help -</b>          Play games that involve rolling a dice.          Continue to count out objects and have a try at problem solving i.e. If there are 5 frogs on lily pads and 2 more came to join them. How many would we have altogether? Or if there were 5 frogs and 2 jumped away. How many would we have left?          Record as a part part whole!</p> 
<p><b>Expressive Arts and Design</b>          We shall be-          Mixing colours and using these colours to make observational drawings          Learning new songs and adding percussion to them</p> <p><b>How can you help -</b>          Experiment with colour mixing using paint /food colouring          Listen to different genres of music i.e. pop, jazz, classical</p>	<p><b>Understanding the World</b></p> <p><b>We will be learning ...</b>          To plant seeds and what a plant needs to grow          About different animal lifecycles          How the seasons change and why          How foods change when they are heated / frozen</p> <p><b>How can you help -</b>          Recap on the internet safety rules.          Think about how the environment changes through the different seasons.          Get involved in some cooking activities to see how foods change when they are cooked.</p>

## **Religious Education**

### **We will be learning...**

About times that are special to us and why and how we celebrate

About how different religions celebrate

About different objects that are used during celebrations i.e. Diya lamps during the festival of Diwali

### **How can you help -**

Think about how they celebrate different events

Think about the different artefacts that will be seen during different festivals and celebrations