

Dear Parent/Carers,

I hope you are all safe and well. This week has brought new ideas and plans for us at Downs View following the Government announcement on Sunday evening. We have an update from new guidance which dictates as an Infant school that we should prioritise Reception to start returning to school on Monday 1st June.

We are aware that your child maybe disappointed that year 2 are not returning instead. The plans are for all primary school aged children to return in July. We will have to wait for further guidance around this which will come in due course. Meanwhile, Kennington C of E Academy will begin to make contact with you via email to begin transition for you and your child. There are lots of plans in place between both schools. There will be an opportunity for your child to say goodbye and have a farewell event at some point before they start Kennington in September. We will keep in touch with more face to face contact videos and challenges.

Finally, please remember: We may be in isolation but you are not alone. Please remember if you need support or advice, refer to our support guide sent a few weeks ago or contact office@downs-view.kent.sch.uk or call Sam our FLO on **07884866105**. These are checked regularly. All of the staff are keeping themselves busy but do not stop thinking of you all!

With love and best wishes

Mrs Kent

Hello Year 2!

We hope you have had a lovely week at home and celebrating VE day with your families. Thank you to those of you who are sending updates to our email address, if we haven't heard from you yet please get in touch!

Messages from your teachers:

Hello Year 2!

I hope you are continuing to be happy and safe at home. I have been into school on some days and I've also been sitting in my garden when the weather has been nice. I don't know about you but I have had lots of birds in my garden this week enjoying our bird feeders. I know that some of you made some bird feeders in school using lard, seed and string. I wonder if you can make some at home? Can you have a look outside at the birds and see if you can name any of them? If not I am sure your grown-ups can help you. Maybe you could do some research to learn more about British birds?

Mrs Garton

Hello Year 2.

I hope you all had a great week. Charlie spent some of his pocket money on some new fineliners so this week we have spent a lot of time drawing. We invented our own Fantastic Beasts! I drew a Croguck which had a crocodile head and its body was half dog and half duck! Charlie invented a Catelphant. Can you guess which two animals he combined? Maybe you could invent your own Fantastic Beast. What adjectives would you use to describe it? Where does he live?

Take care and have a good week.

Mrs Little.

Hello Year 2,

We have enjoyed celebrating Mr Horne's birthday this weekend! Albie and I made him a birthday cake, the decorations didn't go exactly as planned but we tried our best! Albie's vegetables are growing nicely too although we're not sure which is which at the moment as we forgot to label them! If you have completed any planting I hope yours are growing nicely. Maybe you could be keeping a diary of their growth by drawing pictures and writing a short description of any changes. As always stay safe and take care everyone.

Miss Stanley.

Hello Year 2,

I can't believe another week has gone by, I hope you and your families are all well.

This week I have been inspired by my daughter (who loves to do this), to take some photographs of things from nature when we have been out on a walk in the countryside and in the garden, for example lambs in a field and a bee on a rose. I have then had fun editing them. I wonder if with a grown up you could take a photograph of something and edit it? You could look at the object from a different perspective for example looking up, or you could draw a close up of something in the house or outdoors from different perspectives. Have fun and stay safe!

Mrs Collins**Home learning activities:**

<https://generationlockdown.co.uk/> Here is a link for a writing competition about life in lockdown. Check it out and enter the competition if you would like to!

This week we are going to base our activities on Jack in the Beanstalk.

English:

Can you act out the story? Can you write the story but change some parts of it? Could Jack take a different animal to the market? Could Jack meet a different creature up the beanstalk rather than a giant?

Art:

Can you create your own beanstalk out of junk modelling? Can you create a few beanstalks of different heights?

Maths:

Can you measure your beanstalks? Can you compare and order your beanstalks?

Here is a good game for measuring in centimetres.

<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

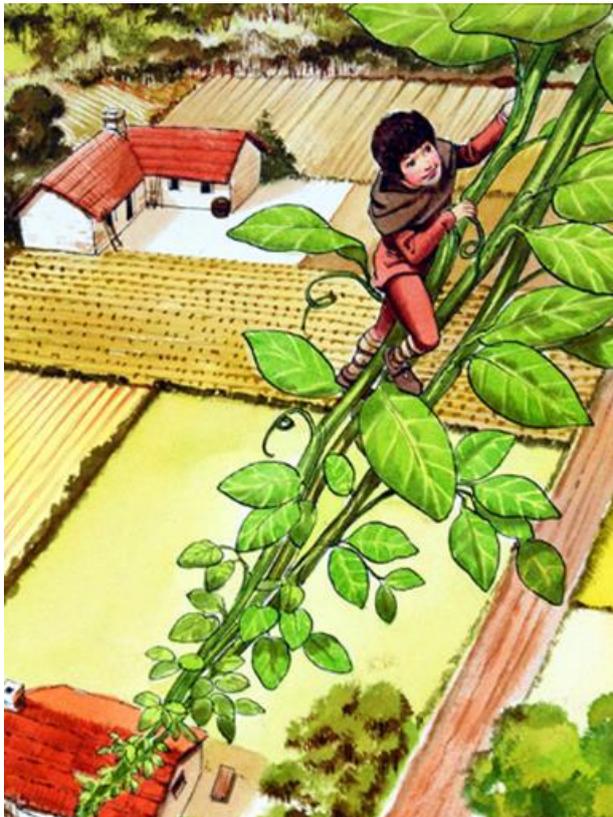
Geography:

Can you create a map of Jack's village? You can include where Jack's house was, the market and the beanstalk. You could then create a map of the land of the giant above the beanstalk? You could draw a map or create a 3D map with Lego, blocks or junk modelling. Be creative!

Science:

Can you grow some beans? Can you research what bean plants need to grow? Can you research and draw the life cycle of a bean plant?

Reading:



Stretching far above him and disappearing through the clouds, the beanstalk swayed in the breeze. Jack grasped on tightly with both hands and gulped. "Don't look down!" he whispered shakily to himself. He closed his eyes and took a deep breath. Below him, Jack could hear his mother calling up to him encouragingly.

Jack steadied himself, gathered his courage and began to climb once again. Carefully he placed one hand in front of the other using the sturdy green leaves as foot holds. Soon he had reached the top of the gigantic beanstalk. "I wonder what I will find?" he thought as he curiously looked through the misty cloud.

Questions

How do you think Jack feels?

Who do you think Jack may meet?

Why do you think Jack may be climbing a beanstalk?

What might Jack hear?

How much further do you think Jack has to climb?

Where does it look like the beanstalk is growing from?

Where does it look like Jack lives?