



## 18th June 2020 Newsletter

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| <b>June</b>  |  |
| <b>Friday 26th June</b>                                  | Birthday assembly (this will be recorded and posted for children to see who have a birthday in June or have celebrated one in April or May)            |
| <b>July</b>  |  |
| <b>Monday 13th – Monday 20th July</b>                    | Farewell parties for year 1 and 2 pupils in school within Government guidelines. Dates, times and details will follow next week.                       |
| <b>Friday 17th July</b>                                  | Birthday assembly (to be recorded and posted for children who have a birthday in July and August)  |
| <b>Wednesday 22nd July</b>                               | Last day of term   |
| <b>Dates for your diary</b>                              |  |
| <b>Thursday 3rd September</b>                            | 1 <sup>st</sup> day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children |
| <b>Thursday 22nd &amp; Friday 23rd October</b>           | Staff Training Days - <b>No children in school</b>   |
| <b>HALF TERM Monday 26th to Friday 30th October 2020</b> |  |

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|   |  <p><b>Shout outs this week</b></p>  |
|  | <ul style="list-style-type: none"> <li>• <b>A huge well done to Tyler in Penguin class for some excellent reading at home, Mrs Garton is very proud of you!</b></li> <li>• <b>Well done to Gracey in Penguin class who has been practising reading her tricky words at home. Such great work!</b></li> <li>• Great hard work from Maraki in Penguins who has done some amazing Maths work this week.</li> </ul> |

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|     | <ul style="list-style-type: none"> <li>• <b>Well done to Boaz who has been building a log store with his Dad out of old fence panels and trees. We have a carpenter in the making!</b></li> <li>• <b>Szofia has completed some amazing home learning this week. Miss Stanley particularly enjoyed reading her diary entry about her birthday!</b></li> <li>• <b>Well done to Oscar in Polar Bears for persevering with his handwriting!</b></li> </ul>  |
|    | <p><b>Anabel</b> for starting back at school with a great big smile.</p> <p><b>Evie</b> has been a superstar in all of her home learning!</p>   |
|    | <p style="text-align: center;"><b>Joselyn</b></p> <p>For amazing Maths work – being extra speedy and accurate!</p> <p><b>Leo</b> has created a menu for a Sonic Cafe. I think I would like to visit this cafe!</p> <p><b>Chloe</b> has done some excellent sentences using conjunctions and has improved her spelling of common exception words.</p> <p><b>George</b> has created some amazing Banksy style art work and used some great adjectives to write a description of Daddy bear.</p> <p style="text-align: center;">Other wow moments from home are shared below.</p>  |
|  | <p style="text-align: center;"><b>Luca</b></p> <p>For settling well back into school and super speedy Maths this week.</p> <p style="text-align: center;">Other wow moments from home are shared below.</p>   |
|  | <p style="text-align: center;"><b>Theodore</b></p> <p>For settling well back into school and super speedy Maths this week. Other wow moments from other children are shared below</p>   |
|  | <p>All of Fox class who welcomed Reuben and Caleb back and helped them settle in so well this week.</p> <p><b>Reuben</b> wrote some brilliant sentences using his sounds, to explain what we did when we planted seeds.</p> <p><b>Bella</b> worked completely independently writing sentences about planting sunflowers seeds.</p> <p><b>Chloe-Mae</b> has been using her sound knowledge both in school and at home to break down words when reading, managing to independently read words such as float, and has been recognising tricky words.</p> <p style="text-align: center;"><b>Lily</b> is now recognising many tricky words.</p> <p><b>Connor</b> did some great sharing. He had two magnifying glasses and another child wanted one so he asked me to wash one of the ones he had so that he could share. He was also amazingly brave when he hurt his elbow in school.</p> <p style="text-align: center;">AT HOME</p> <p><b>Hania</b> has been writing her own recipes, been using numbots, learning all about the seasons and the lifecycle of butterflies and has been mixing colours.</p> <p><b>Stanley</b> has written a shopping list of all the treats he would like for his birthday.</p> <p>Ashley (with help from Leighton) made some chocolate orange millionaires shortbread</p> |

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|    | <p><b>Lily</b> – for confidently sharing her thoughtful ideas during our assemblies this week.</p> <p><b>Thomas</b> – for joining in all activities with enthusiasm and a smile!</p>   |
|  | <p><b>Ashley</b> - For his amazing use of sounds this week to write labels for his image of a sunflower. He also used these sounds to write his own simple sentence.</p> <p><b>Emily</b> - For always offering amazing ideas and joining in with her fantastic singing and dancing during our daily exercise time. She has a smile on her face every day which is infectious!</p> <p><b>Kayla and Tegan</b> - they only came back to school this week and have followed the new rules brilliantly and taken everything in their stride. It is so lovely to have them back!</p> |

### **Covid-19 – Keep Safe – Stay Alert**



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

### **General Illness and Medication**

Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

### **Contacting the School**



During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : [office@downs-view.kent.sch.uk](mailto:office@downs-view.kent.sch.uk) or call Sam our FLO on 07884866105. These are

checked regularly.

### **Changeable Summer Weather**

The classroom doors and windows are opened daily to ensure good ventilation and the children spend as much time outside as is possible. The weather is proving to be changeable at the moment. Could we please request that children come into school with either a jumper/cardigan and coat each day, and also have applied sun cream before school and bring a sun hat and water bottle to cover all possibilities.



### **Packed Lunches/Break Time Snacks**



We have a number of children in school with nut allergies so would kindly request that nuts or nut products (including Nutella) are not included in any child's lunch box or healthy break time snack. Thank you for your help with this.

### **Book Sharing Scheme**



We have set up a book share scheme this week. There is a box outside each gate and an additional donation box outside the main school gate each day for staff and parents to donate any unwanted books and puzzles that other families could use. For safety reasons, we will keep the donations aside for 72 hours and then they will be cleaned and placed in the sharing box for other families to take home and read. We have already received many donations, which is great and we know this will help many of our families who are currently unable to return to school.

### **Free School Meal Vouchers/Pupil Premium**

We are aware that for some families, your financial situation may have changed recently, due to not being able to work. Please see below the criteria for you to be eligible for Free School Meals.

If you feel you may qualify, you can apply online

here <https://www.kent.gov.uk/education-and-children/schools/free-school-meals>

Your child might be able to get free school meals if you get any of the following:

Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.

If you require any further help or assistance, please do not hesitate to contact us by email, [office@downs-view.kent.sch.uk](mailto:office@downs-view.kent.sch.uk). Unfortunately, this is not a replacement for Universal Infant Free School Meals and this scheme, which is normally provided to all children under the age of 7, is still only available if your child is currently in school.

Dear Parent/Carers,

We hope you all have had a good week and kept safe and well. Well there has been excitement in school this week, despite the rain! In fact because the children have been learning about growing and have planted their own sunflower seeds they were pleased to see some rain and sunshine to help them grow! The teachers were pleased to speak to many more children this week and hear all about the exciting things you have been doing at home. We are continuing to share 'wow' moments from school and home in our 'shout out' section below and within our weekly assembly which will be on Monday in school. Please continue to send in these to the year group email so that the teachers and your child's friends in school can hear all about your child's learning at home.

The book share scheme mentioned last week has been set up and got off to a great start. We have expanded to 3 boxes now, one at each gate. These are to assist with home learning. There is also a donation box if you would like to donate. For safety, we will then keep them aside for 72 hours before cleaning them and sharing them with others.

We are continuing to plan activities to help your child to prepare for them moving to year 1 in September. We will be sharing more information week by week for you to be involved, this will include videos from your child's new class teacher and information about year 1. We will do this gradually to prepare for the changes in a positive way. This will support your child at home and in school.

Take care, keep safe and keep alert.

Mrs Kent

In school this week.....

This week in EYFS we have continued to have lots of fun! On Monday we were really excited as began to find out about how seeds grow and got to plant our very own sunflower seed in a pot decorated by ourselves! Then in Literacy we labelled the different parts of a sunflower and throughout about each step in its growth and created our own sunflower lifecycles. In Math's we have been thinking about addition. We have been using our tens frames and part part wholes to create our own imaginative addition number stories using numbers that total to no more than 20. We have been very creative and not only found out about the artist Seurat and created our own paintings in his style but we made our own flower pots / vases using appropriate junk materials. We have also thoroughly enjoyed using the outside spaces in the sunshine to be active and some of us have even perfected our throwing and catching skills!

### Home Learning

Hello again to all EYFS parents and children!

We hope you are continuing to stay alert, safe and well!

For those of you continuing to learn at home we thought we would set you some more challenges! Don't forget you can email through your amazing learning and perhaps send us some photos so we can see it to. We can then put a shout out to you on our newsletter!

Phonics:

Have a look at the picture below. Can you label the things that you can see or write some simple sentences about it? i.e. I can see some welly boots.



Greater Depth challenge: Can you add adjectives to your sentences? i.e. I can see a pair of yellow welly boots.

Reading:

Go onto the website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) and read the book Plants for Dinner (in blue band level). For many this is a more difficult text to read so please read this to your child as it will consolidate this week's learning on plants. Now see if you can answer these questions! Where would you find the roots? (Page 6 and 7) Are the leaves on plants all the same? (Page 10 and 11) Where do the flowers grow from? (Page 12 and 13) How do we tell the difference between a fruit and a vegetable? (Page 14 and 15) Can you remember some fruits that have seeds? (Page 16 and 17) Where does a shoot come from? (Page 18 and 19)

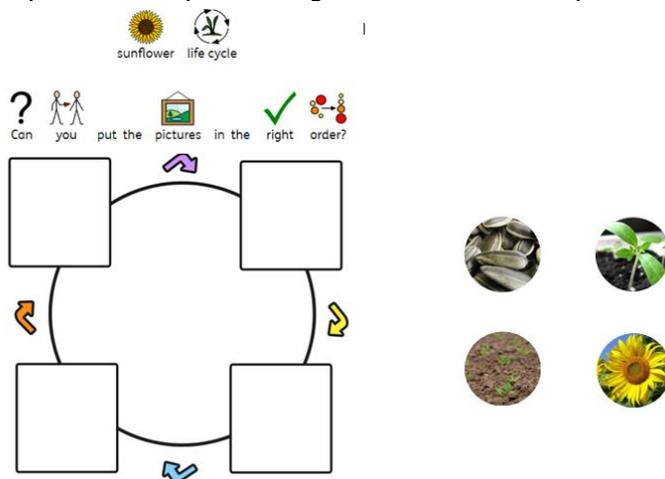
Writing:

In school this week we have planted our own sunflower seeds and been thinking about how a plant grows and what it needs to stay healthy.

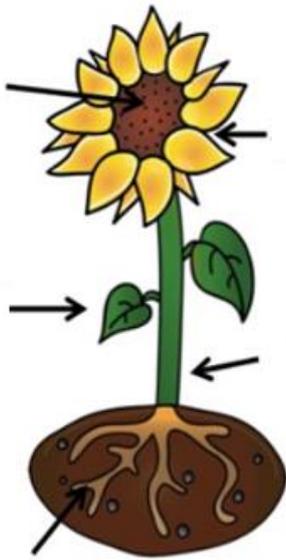
Watch this time lapse video of how a sunflower grows.

<https://www.youtube.com/watch?v=Z-iPp6yn0hw>

Can you now complete a diagram to show the lifecycle of a sunflower?



Can you draw and label the different parts of a sunflower?



Greater depth challenge: Can you write some sentences to explain how a sunflower would grow using the time connectives first, next, then, after that, finally?

### Maths

Show me 5 fingers. Now show me 2 more.  
 How many fingers now? How do you know there are 7?  
 Did you count them all 1, 2, 3, 4, 5, 6, 7?  
 Is there another way to count them? We know we have 5 on this hand? Can we count on? 6, 7?

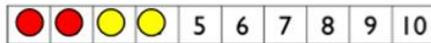
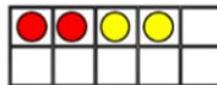
Encourage your child to count on rather than starting from one each time.

### Tell this math's story

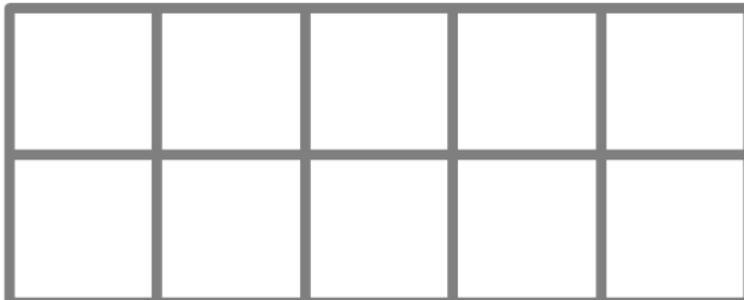
Use **first**, **then now** to tell simple maths stories to practise adding more in real life contexts.



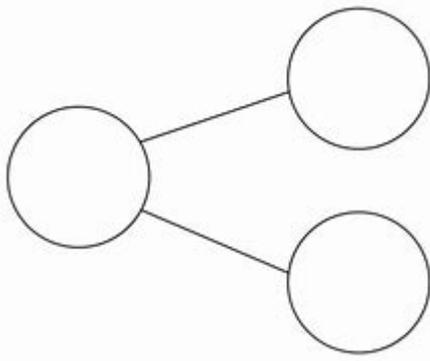
First there were 2 people on the bus.  
 Then 2 more people got on the bus.  
 Now there are 4 people on the bus.



As you are telling the story see if your child can put manipulatives onto a tens frame



Can they now record the addition story as a part part whole?



Repeat with 2 people on the bus and 3 more got on, then 4 more got on, then 5 more got on.

Greater depth challenge: Can they create their own addition number story and record on a tens frame and using a part part whole? I.e. Once upon a time there were three ducks on the pond. Three more came along. There were six altogether.

Design and Technology:

Brainstorm the different things that plants can be seen in i.e. vases, plat pots, hanging baskets, borders

What do each of these look like?

What is in each of these to help the plant to grow?

What shape are they?

Are they all the same or different?

Use the internet to look at different styles and varieties.



Encourage them to think about designing and creating their own vase from junk materials. Can then now make their own flowers to put in their vase using tissue paper, pipe cleaner, lolly stick, straws.

Greater depth challenge: What could you change to make you vase even better?

Creative:

Explore the artist Seurat. Start by watching this animation

# George Seurat



He used a type of painting called **Pointillism**. This is a way of **painting** in which small dots of pure **color** are used to form images. The artist paints the picture with hundreds of tiny dots, mainly of red, yellow, blue and green, with white. The eye and mind of the viewer mix the colours to make different shades of these colours, as well as orange, purple, pink, and brown depending on the way the dots of colour are arranged. Traditionally, artists mix colours on a **palette**. Pointillist painters do not mix the colours on the palette at all – they just use the colours straight from the tube. Pointillism is usually done in oil paints, because they are thick and do not run into each other when they are painted on the canvas.

Look closely at this painting



Have a go at creating your own flower painting using dots like Seurat did. (A great tool to use is a cotton bud)

Music:

Have a go at learning these songs

Growing song - to the tune of For He's a Jolly Good Fellow

Go put some soil in a pot,  
Go put some soil in a pot,  
Go put some soil in a pot,  
To put a seed in to grow.

Then plant your seed in the pot,  
Then plant your seed in the pot,  
Then plant your seed in the pot,  
And wait for it to grow.

Next water your seed in the pot,  
Next water your seed in the pot,  
Next water your seed in the pot,  
And wait for it to grow.

Little Sunflower song

To the tune of Frere Jacques  
Little sunflower, little sunflower,

Tall you grow, tall you grow.  
Yellow petal flower, yellow petal flower.  
More seeds to sow, seeds to sow.

Greater depth challenge: Can you sing this with a member of your family in a round?