



## 18th June 2020 Newsletter

<b>June</b>	
<b>Friday 26<sup>th</sup> June</b>	Birthday assembly (this will be recorded and posted for children to see who have a birthday in June or have celebrated one in April or May)
<b>July</b>	
<b>Monday 13<sup>th</sup> – Monday 20<sup>th</sup> July</b>	Farewell parties for year 1 and 2 pupils in school within Government guidelines. Dates, times and details will follow next week.
<b>Friday 17<sup>th</sup> July</b>	Birthday assembly (this will be recorded and posted for children to see who have a birthday in July or August)
<b>Wednesday 22<sup>nd</sup> July</b>	Last day of term
<b>Dates for your diary</b>	
<b>Thursday 3<sup>rd</sup> September</b>	1 <sup>st</sup> day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children
<b>Thursday 22<sup>nd</sup> &amp; Friday 23<sup>rd</sup> October</b>	Staff Training Days - <b>No children in school</b>
<b>HALF TERM Monday 26<sup>th</sup> to Friday 30<sup>th</sup> October 2020</b>	

	 <p><b>Shout outs this week</b></p>
	<ul style="list-style-type: none"> <li><b>A huge well done to Tyler in Penguin class for some excellent reading at home, Mrs Garton is very proud of you!</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Well done to Gracey in Penguin class who has been practising reading her tricky words at home. Such great work!</b></li> <li>• Great hard work from Maraki in Penguins who has done some amazing Maths work this week.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Well done to Boaz who has been building a log store with his Dad out of old fence panels and trees. We have a carpenter in the making!</b></li> <li>• <b>Szofia has completed some amazing home learning this week. Miss Stanley particularly enjoyed reading her diary entry about her birthday!</b></li> <li>• <b>Well done to Oscar in Polar Bears for persevering with his handwriting!</b></li> </ul>
	<p><b>Anabel</b> for starting back at school with a great big smile.</p> <p><b>Evie</b> has been a superstar in all of her home learning!</p>
	<p style="text-align: center;"><b>Joselyn</b></p> <p>For amazing Maths work – being extra speedy and accurate!</p> <p><b>Leo</b> has created a menu for a Sonic Cafe. I think I would like to visit this cafe!</p> <p><b>Chloe</b> has done some excellent sentences using conjunctions and has improved her spelling of common exception words.</p> <p><b>George</b> has created some amazing Banksy style art work and used some great adjectives to write a description of Daddy bear.</p> <p style="text-align: center;">Other wow moments from home are shared below.</p>
	<p style="text-align: center;"><b>Luca</b></p> <p>For settling well back into school and super speedy Maths this week. Other wow moments from home are shared below.</p>
	<p style="text-align: center;"><b>Theodore</b></p> <p>For settling well back into school and super speedy Maths this week. Other wow moments from other children are shared below</p>
	<p>All of Fox class who welcomed Reuben and Caleb back and helped them settle in so well this week.</p> <p><b>Reuben</b> wrote some brilliant sentences using his sounds, to explain what we did when we planted seeds.</p> <p><b>Bella</b> worked completely independently writing sentences about planting sunflowers seeds.</p> <p><b>Chloe-Mae</b> has been using her sound knowledge both in school and at home to break down words when reading, managing to independently read words such as float, and has been recognising tricky words.</p>

	<p><b>Lily</b> is now recognising many tricky words.</p> <p><b>Connor</b> did some great sharing. He had two magnifying glasses and another child wanted one so he asked me to wash one of the ones he had so that he could share. He was also amazingly brave when he hurt his elbow in school.</p> <p style="text-align: center;">AT HOME</p> <p><b>Hania</b> has been writing her own recipes, been using numbots, learning all about the seasons and the lifecycle of butterflies and has been mixing colours.</p> <p><b>Stanley</b> has written a shopping list of all the treats he would like for his birthday.</p> <p>Ashley (with help from Leighton) made some chocolate orange millionaires shortbread</p>
	<p><b>Lily</b> – for confidently sharing her thoughtful ideas during our assemblies this week.</p> <p><b>Thomas</b> – for joining in all activities with enthusiasm and a smile!</p>
	<p><b>Ashley</b> - For his amazing use of sounds this week to write labels for his image of a sunflower. He also used these sounds to write his own simple sentence.</p> <p><b>Emily</b> - For always offering amazing ideas and joining in with her fantastic singing and dancing during our daily exercise time. She has a smile on her face every day which is infectious!</p> <p><b>Kayla and Tegan</b> - they only came back to school this week and have followed the new rules brilliantly and taken everything in their stride. It is so lovely to have them back!</p>

### Covid-19 – Keep Safe – Stay Alert



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

### General Illness and Medication

Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot

attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

## Contacting the School

  During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : [office@downs-view.kent.sch.uk](mailto:office@downs-view.kent.sch.uk) or call Sam our FLO on 07884866105. These are checked regularly.

## Changeable Summer Weather

The classroom doors and windows are opened daily to ensure good ventilation and the children spend as much time outside as is possible. The weather is proving to be changeable at the moment. Could we please request that children come into school with either a jumper/cardigan and coat each day, and also have applied sun cream before school and bring a sun hat and water bottle to cover all possibilities.



## Packed Lunches/Break Time Snacks



We have a number of children in school with nut allergies so would kindly request that nuts or nut products (including Nutella) are not included in any child's lunch box or healthy break time snack. Thank you for your help with this.

## Book Sharing Scheme



We have set up a book share scheme this week. There is a box outside each gate and an additional donation box outside the main school gate each day for staff and parents to donate any unwanted books and puzzles that other families could use. For safety reasons, we will keep the donations aside for 72 hours and then they will be cleaned and placed in the sharing box for other families to take home and read. We have already received many donations, which is great and we know this will help many of our families who are currently unable to return to school.

## Free School Meal Vouchers/Pupil Premium

We are aware that for some families, your financial situation may have changed recently, due to not being able to work. Please see below the criteria for you to be eligible for Free School Meals.

If you feel you may qualify, you can apply online here <https://www.kent.gov.uk/education-and-children/schools/free-school-meals>

Your child might be able to get free school meals if you get any of the following:  
Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit.

If you require any further help or assistance, please do not hesitate to contact us by email, [office@downs-view.kent.sch.uk](mailto:office@downs-view.kent.sch.uk). Unfortunately, this is not a replacement for Universal Infant Free School Meals and this scheme, which is normally provided to all children under the age of 5, is still only available if your child is currently in school.

### **Message From Mrs Kent**

We hope you all have had a good week and kept safe and well. The teachers were pleased to speak to many more children this week and hear all about the exciting things you have been doing at home. We are continuing to share 'wow' moments from school and home in our 'shout out' section below and within our weekly assembly which will be on Monday in school. Please continue to send in these to the year group email so that the teachers and your child's friends in school can hear all about your child's learning at home.

The book share scheme mentioned last week has been set up and got off to a great start. We have expanded to 3 boxes now, one at each gate. These are to assist with home learning. There is also a donation box if you would like to donate. For safety, we will then keep them aside for 72 hours before cleaning them and sharing them with others.

We are making some firm plans for the end of year to celebrate the successes of the year and bring some closure to year 1 whilst looking forward to starting in year 2. This will consist of a safe distance celebration for a small group of children at a time from each class with their current Teacher and Teaching Assistant and their Teacher and Teaching Assistant for next year. This will be during the week beginning 13<sup>th</sup> July. More details will follow next week. Meanwhile there will be more information from each teacher coming to you and your child soon as well as a year 2 page with useful information on the school website.

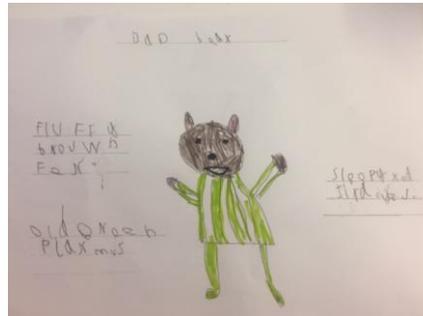
Take care, stay safe and alert and we look forward to seeing you again soon.  
Best wishes  
Mrs Kent

Hello Year 1!

Isn't it great that the sun has made an appearance again this week. It makes such a difference to be able to get outside during or after learning. We have been pleased to see some rain for our gardens

too and it's great to hear about many children planting at home and realising the importance of the rain for plants. Once again we have been receiving some wonderful home learning from you. Here are our favourites from this week...

## Wow moment!



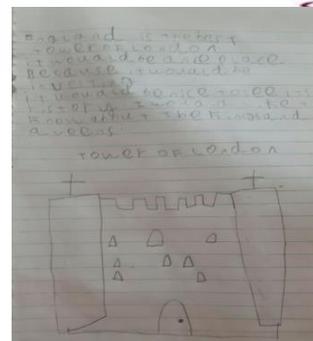
Well done George. We love your super description of Daddy Bear from Peace at Last.

## Wow moment!



Look at this super Monet painting Jessica created. What an artist she is!

## Wow moment!



Eleanor has completed some excellent writing this week about where she would like to visit in the UK.

Here are some home learning ideas for you to complete this week.

**Phonics** – This week we'd like you to practise your split digraphs; a-e, e-e, i-e, o-e, u-e. These are quite tricky so we suggest first practising the actions and sounds using Miss Stanley's phase 5 phonics video on our facebook page. Then check out Mr Thorne or Geraldine the giraffe on Youtube to help you remember some words containing the sounds. Finally, can you have a go at filling in this table of split digraph words.

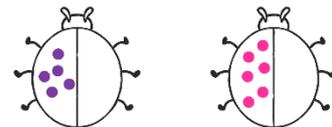
**Split Digraphs Table**

a-e	e-e	u-e	o-e	i-e

<b>Opening</b> 		
<b>Build Up</b> 		
<b>Problem</b> 		
<b>Resolution</b> 		
<b>Ending</b> 		

**English** – Last week we asked you to listen to the story “Peace at last” and complete some retelling activities on it. This week it is your chance to become an author. We'd like you to write your own version of the story. It is up to you whether you keep the same characters or change them. You might even like to pretend it is about your own family. It might be useful to plan first by completing a story table like we have used at school (shown here) or you can just go straight for it. Don't forget to read your work as you go to check it makes sense. We can't wait to read your stories!  
<https://www.youtube.com/watch?v=9U9y35kWBvM>

**Maths** – This week can you practise your doubles. Have a go at creating ladybirds to help you with your doubles up to 20. You will also find this game great to help you become quicker with your answers. <https://www.topmarks.co.uk/maths-games/hit-the-button>



**Science** – This week we would like you to find out about trees. When you are out and about can you collect some leaves. When you get home have a look at them. What is the same and what is different about them? Can you find out what evergreen and deciduous mean? You may also be able to identify the name of the tree that the leaf came from if you search online.

**DT** – In the story “Peace at last” Daddy bear had trouble sleeping because of all the noises in his house. I wonder if you could make something to help Daddy bear to sleep, maybe it will block out noises, or perhaps it's a super comfy bed that he would enjoy sleeping in. Have fun and be creative!



**Reading** – This week we'd like you to have a go at reading Little Red Hen using this link <https://www.starfall.com/h/ir-folk/littlered/?sn=ir-folk-im-reading>. Then click on “4. I'm reading”. Then “Folk tales”. Try to read it yourself rather than pressing the sound buttons. Can you answer the following questions about the story. (You will also find more online material to read on this site.)

- Page 2            What was the Little Red Hen going to make with the corn?  
 Page 6            -            Who did the Little Red Hen ask to help her make the muffins?

Page 10

- Which adjective is used to describe the smell of the muffins?

Page 12

- Why do you think the Little Red Hen would not share her muffins?  
Would you have shared? Why?