



26th June 2020 Newsletter

June	
Friday 26thth June	Birthday assembly (this will be recorded and posted for children to see who have a birthday in June or have celebrated one in April or May)
July	
Monday 13th – Monday 20th July	Reception – transition activities – saying farewell to teachers and meeting new teachers and preparing for their next steps to year 1. Farewell parties for year 1 and 2 pupils in school within Government guidelines in Kennington Academy's main hall: Mon 13 th – Dolphins Tues 14 th – Polar bears Weds 15 th – Snow Leopards Thurs 16 th - Penguins Fri 17 th - Starfish Mon 20 th – Turtles Details and times for each group of 10 children will follow in an individual letter to each child.
Friday 17th July	Birthday assembly (to be recorded and posted for children who have a birthday in July and August)
Wednesday 22nd July	Last day of term
Dates for your diary	
Thursday 3rd September	1 st day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children
Thursday 22nd & Friday 23rd October	Staff Training Days - No children in school
HALF TERM Monday 26th to Friday 30th October 2020	

	 <p>Shout outs this week</p>
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	<p>Kareesha for fantastic writing in her English, changing the story of Peace at Last</p> <p>Charlie for recognising some of our tricky words during phonics</p>
	<p>Well done to Primrose and Amaya for settling into the priority class very well! It's great to see them back!</p> <p>Amazing action scene written by Jack at home with his brother. Mrs Garton loved your choice of adverbs.</p>
	<p>Another great action scene written by Noah, Miss Stanley loved your choice of adjectives.</p> <p>Well done to Kingsley for a great start in school this week. You've worked so hard!</p>
	<p>Isla I for fantastic football skills in a PE lesson with her dad and Harvey. Even her dog joined in!</p> <p>Gethin and Ewan for working hard at home on their hand writing and big improvements in mental maths and reading. Well done boys!</p>
	<p>Chloe has been doing some excellent work learning about verbs.</p> <p>Emma has been doing lots of great maths including doubles and place value of numbers.</p>
	<p>Emily H for her super retelling of "Peace at last".</p>
	<p>Mia for doing a great job counting in 2's,5's and 10's.</p>
	<p>Chloe-Mae wrote some amazing adjectives to describe the hundred decker bus.</p> <p>Bella was able to complete the maths greater depth challenge this week, recalling the doubles of numbers to 6 without using manipulatives.</p> <p>Scarlett-Jayne for always trying her hardest.</p> <p>Lily for writing two sentences, containing adjectives, to describe what she could see on the hundred decker bus.</p> <p>Stanley for settling so quickly back into Fox Class.</p> <p>Haniya for working hard at home learning about the different parts of plants, creating pictures of ladybirds to learn doubles and representing these as part part wholes.</p>
	<p>Teddie and Freddie for settling back into school and coming in with a smile every day and adapting to the new changes!</p> <p>Inara and Florence for always remembering their manners when asking for something!</p>



Elliot for remembering to use adjectives within his sentences to describe the passengers boarding the Hundred Decker Bus!

Megan for some amazing exploration during ID. Looking for bugs in the minibeast area and then questioning to find out more about them!

Fynn for his very imaginative addition number story that he completed about his favourite star wars characters.

Gracie (home learning for being a fantastic big sister to Isla and for trying hard to continue with her home learning on a daily basis. Mrs Lett and I can see the progress that Gracie has continued to make!

Archie (home learning) for his amazing green fingers! We can't believe how many plants you have grown from seeds. We are super impressed! (picture below)



We hope you have had a great week and been able to enjoy this lovely weather despite it being very hot at times! It's been great to see and hear lots of shout outs and wow moments in school and at home. Please try to keep up with the exciting learning ideas sent home to you, even if you complete just one per day if your child is not in school. All children should keep up with some reading and phonics regularly. These are such important skills to develop so please try to encourage your child to have a go at the fun activities below. There will be a birthday assembly for you and your child to enjoy at home which I shared in school with the children today.

Next week information will come home about your child's Class teacher and Teaching Assistant next year in a booklet for you to read and enjoy together.

There will also be information regarding a farewell party for each class in groups of 10 for one hour on a set day with social distancing in place. Your child will not only get a chance to socialize with their friends but also say farewell to their teachers/teacher assistants and say hello to their new ones. Following the Government update this week about reducing the social distancing to 1 metre (+), we were hopeful this would make dramatic changes to our provision. Unfortunately it does not make much difference because the guidelines for Early years still stand and we have to base the numbers in each 'bubble' on the square metre capacity for each child without exceeding 15 in one 'bubble' We are still not certain when the next change will happen and know that this will be governed by scientific evidence. Although we cannot be certain about September, we are hopeful that everybody will be back in larger groups and we are therefore making plans for this. We will continue to follow Government guidance and keep you updated.

Please keep safe, especially in this hot weather this weekend.

SLIP- SLAP - SLOP

Mrs Kent

Covid-19 – Keep Safe – Stay Alert



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

General Illness and Medication

Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

Contacting the School

  During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : office@downs-view.kent.sch.uk or call Sam our FLO on 07884866105. These are checked regularly.

 

Changeable Summer Weather

The classroom doors and windows are opened daily to ensure good ventilation and the children spend as much time outside as is possible. The weather is proving to be changeable at the moment. Could we please request that children come into school with either a jumper/cardigan and coat each day, and also have applied sun cream before school and bring a sun hat and water bottle to cover all possibilities.



Packed Lunches/Break Time Snacks



We have a number of children in school with nut allergies so would kindly request that nuts or nut products (including Nutella) are not included in any child's lunch box or healthy break time snack. Thank you for your help with this.

Book Sharing Scheme



We have set up a book share scheme this week. There is a box outside each gate and an additional donation box outside the main school gate each day for staff and parents to donate any unwanted books and puzzles that other families could use. For safety reasons, we will keep the donations aside for 72 hours and then they will be cleaned and placed in the sharing box for other families to take home and read. We have already received many donations, which is great and we know this will help many of our families who are currently unable to return to school.

OUTSIDE EQUIPMENT



Could we please request that any siblings who are coming to school to drop off or pick up do not play with the equipment in the outside areas. This has been allocated for use by each individual bubble and is regularly cleaned.

Hello Year 1!

How are you all? We hope you have had a lovely week and have managed to get some learning done along with playing in the sunshine. We have been busy getting ready to say farewell to you as you start thinking about moving to Year 2. We can't wait to see you soon! Miss Thorogood has also been busy with her new puppy, Floss. (see the picture below) She has also set you a special challenge.

Here are some home learning ideas for you to complete this week.

Miss Thorogood's new puppy challenge – "I am a new pet owner, I have had to do lots of research on how to look after a pet. Can you help me too by creating poster telling me all the important things I need to do when looking after a new pet." You can choose to make one for Miss Thorogood about a puppy or pick an animal of your choice (that you have or would like to have as a pet) to create your poster.



Phonics – This week we'd like you to use your phonics skills along with your knowledge of tricky words to read questions as you play the following game. Can you help the penguins escape the yeti by reading the question and answering it correctly with yes or no?

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5#>

English – This week we'd like you to take a walk around your local area. Can you write a list of the things you see as you walk? Is there a shop, pub or church? Did you spot any animals? If you are feeling super clever, when you return you could write a recount of your walk. Here's one of Mrs Hunt's walk the other day...

On Saturday I went for a sunny, but windy walk. Whilst I was out I saw a fallen tree, it was interesting looking at the roots where it had been pulled out of the ground. I was also excited to see some horses in a field. They were brown and white. Before I returned home I walked past some lovely gardens where I saw roses and other beautiful flowers growing.



Maths – This week we would like you to practise your partitioning of 2-digit numbers. Can you complete this activity? If you have some small things at home such as; pieces of lego, pencils, pebbles or dolls you could take a 2-digit number and organise them into groups of tens and ones.

Count how many tens and how many ones.

Tens	Ones	Tens	Ones	Tens	Ones
1	4				

PSHE – This week we would like you to have a listen to the story "Fowley's wings". It is a story that explores dreams and goals, roles in families, people's strengths and feelings, how brothers and sisters get on together etc. The story is available as an audio here <https://families.jigsawpshe.com/stuck-at-home-1/> You will also find some discussion questions and activities to complete if you would like to.

Geography – Can you create a map of a walk you have completed. Some of the things you saw might be difficult to draw so you could draw a simpler shape and create a key beside the map. Maybe the next time you go out you could use your map to navigate your way around? For more map learning have a look at twinkl. <https://www.twinkl.co.uk/resource/tp-g-008-planit-geography-year-1-our-school-lesson-6-marvellous-map-symbols-lesson-pack>

Reading – This week we'd like you to read the following story from Oxford Owls. Don't forget to answer the questions below and also complete the activities online. "The Orchard Thief"

<https://www.oxfordowl.co.uk/api/interactives/26340.html>

Page 2

-What was the name of the nature ranger?

Page 5

- How many butterflies had Chip counted altogether?

Page 8

-Why was Sally so upset?

- Page 14 - Why were the children chasing the man?
- Page 16 - What do you think a botanist does?
- End - Why shouldn't you pick flowers from people's gardens or property?