

Dear Parents,

It has been a very exciting week, welcoming back many Reception children and more key worker or priority children. They have coped very well with the safety rules and have loved seeing some of their friends. It isn't quite the same though without year 1 and 2 and we are hoping that you will be back soon!

We would like to welcome Miss Allen to our school today. Miss Allen will be teaching in Year 1 from September.

The teachers are now teaching full time in school so have been busy in school teaching! They have been thinking of you all at home and will be calling you to have a chat during the next few weeks.

We hope those of you at home will continue to complete the home learning and share wow moments with your child's class teacher.

We want you all to know we are thinking of you so have put this together for you to remember us all and hopefully keep that sun shining!

Enjoy ! <https://youtu.be/EgUWjflS0qM>

Take care, stay alert and very safe!

Best wishes

Mrs Kent

Hello to our amazing Year 2s!

Home learning tasks

We hope you are continuing to enjoy the home learning tasks we are setting each week. Our exciting topic this term is continuing, 'Oh I do like to be beside the seaside'. The tasks will relate to this topic where possible. Please don't forget to send any questions, queries or examples of your amazing home learning and other things you have been completing away from school on our Year 2 email address year2@downs-view.kent.sch.uk

English

This week we are learning how to write diary entries. Can you have a go at writing a diary entry about your favourite experience or day so far since being at home?

Features of a diary entry:

It is an informal style of writing as though you are talking to someone about an event or more than one event that has already happened.

It is written in the past tense, using the 'ed' suffix.

Include opinions as well as facts.

Example of a diary entry:

Friday May 5th

We've finally got one! My mum has been trying to persuade my dad for ages to get a dog and he has always thought of a hundred reasons why we shouldn't get one. I think my mum had almost given up. Well today after we had all got home and were having a snack, there was a knock at the door. I opened it and there was a big box on the door step. I was a bit worried at first because there was no one there but mum and dad came towards the door too and dad was at the back telling me to open it. So then I opened the box and there inside, looking quite confused and shy was a gorgeous black puppy with a red bow around her neck! I picked her up and brought her into the house. Our house is quite small and not really set up for dogs! There are lots of ornaments everywhere. She scurried around our living room knocking a few things over and then we gave her some food. I felt so happy because I haven't got any brothers and sisters and I have wanted to get a dog for a long time. We decided to call her 'Surprise'.

PE Challenges

Can you practise your throwing and catching using a beach ball? If you find this easy you could progress to a smaller sized ball, for example a tennis ball. If you find it tricky could you practise by throwing it up into the sky and catching it? If you want to really challenge yourself could you use your other hand or could you introduce a bounce?

How about target practise? Can you create a circle shape as your target? If you are at the beach you could use pebbles or stones. Take 5 strides away from the target and see if you can throw your ball into the target? How many steps backwards can you take and keep hitting the target? We would love to find out your personal bests via the Year 2 email.

Tips for good throwing:

Stand straight upright, ball in your throwing hand, facing your target.

Make sure your feet are shoulder-width apart.

Make sure you are looking at your target and where you want your ball to end up.

Decide whether you are going to do an over arm or under arm throw. This depends on the distance you want to throw the ball.

Tips for good catching:

Make sure you have your hands together creating a cup for the ball to land in.

Carefully watch the ball as it is being thrown.

Once the ball lands in your cupped hands, bring it in closer to your body to ensure it is protected from dropping.

Maths

This week we are going to practising multiplication calculations.

As a starter, can you practise counting in 2's to 20, 5's to 50 and 10's to 100?

Can you solve these calculations? Find below how to draw a multiplication equation to help solve it.

$4 \times 2 =$	$6 \times 10 =$	$8 \times 5 =$
$2 \times 10 =$	$5 \times 5 =$	$7 \times 2 =$
$3 \times 5 =$	$7 \times 10 =$	$5 \times 2 =$

If you would like to challenge yourself further:

<input type="text"/>	x	<input type="text"/>	=	20
----------------------	---	----------------------	---	----

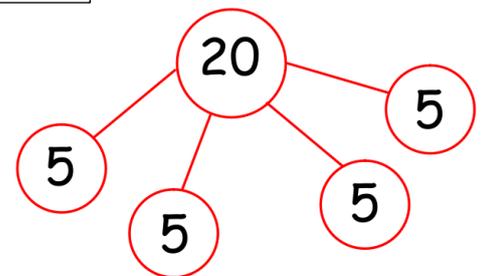
How many ways can you find the total of 20?

Have you noticed any ways that look the same?

Can you explain why this is? Perhaps you can use an array to help you?

Example:

$$4 \times 5 =$$



Please keep reading regularly at home, it is the most important task you should be doing. If you don't have many books remember Oxford Owl is brilliant for colour banded eBooks.

As some of us may be visiting beaches over the summer period, we have found some information on 'sun, sea and beach safety'. If it is a bit tricky for you, you can read it with your grown up.

Questions about the text:

1. Name 2 things you can do to protect your eyes?
2. When is it important to stay in the shade?
3. You should never enter the water if you see which creature?
4. What could you wear to protect your feet from getting cut or grazed?

5. What does RNLI stand for?
6. What colour is the flag that means the area is covered by lifeguards?

Sun, Sea and Beach Safety

The Beach

Lifeguards patrol many beaches and save thousands of people every year. Lifeguards from the RNLI (Royal National Lifeboat Institution) helped more than 19,350 people in 2014.

Stay safe on the beach:

- Swim where it is safe.
- Make sure you can swim.
- Always have an adult with you.
- Watch the weather.
- Wear the proper clothing when playing water sports.
- Shout for help and hold your hand in the air if in trouble.
- If you ever see someone else in trouble - get a lifeguard or tell an adult
- Ask adults if it's safe and look at safety flags.

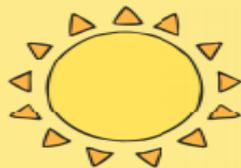


The Sun

The sun can hurt your eyes and can blind you.

Stay safe in the sun:

- Never look up at the sun!
- Always wear sunglasses, sun cream and a hat.
- Stay in the shade, especially between 11am and 3pm.
- Keep a t-shirt on and cover your shoulders.
- Drink lots of water.



Sea Creatures

There are some creatures you need to be careful around.

- Never enter the water if you can see jellyfish.
- Try shuffling through the water to avoid startling stingrays or accidentally stepping on them.
- You can graze or cut yourself on mussels, clams and coral. Try wearing water shoes.
- Always seek First Aid if you have been stung, hurt or are in any doubt!



Flags at the Beach

Bathing Flag



The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a bodyboard.

Surfing Flag



The area is safe for water activities like surfboarding and kayaking, but not safe for swimming or bodyboarding.

Danger Flag



Danger! NEVER enter the water when you see this flag.

Orange Windsock



Dangerous wind conditions. Never use an inflatable like a rubber ring or dinghy – you could get swept out to sea.

Art

If you take a trip to the beach could you have a go creating on one these land art ideas?

They are using a range of different materials to create different shapes and pictures. We would love to see photos of anything you create on the Year 2 email address.



Science

Investigating materials and their properties.

Everything around us is made from a material. Objects might be made from: wood, fabric, glass, plastic or clay. Objects are made from different materials because of the different things they can do, these are their properties. Do you know which materials the following items are made from? Perhaps you may have them in your house. See if you can find some of the items and think about why they are made from a certain material, what are their properties?





Which material did you find the most objects for?

Which material did you find the least objects for?

Computing

This week's computing learning is linked to the Science activity above.

Objects can be made from many materials. We have looked at wood, fabric, glass plastic and clay.

Can you choose an object and research how it is made from its basic material to its finished product?

You can use safe search <https://www.safesearchkids.com/>.