

## 10th July 2020 Newsletter

July	
<b>Monday 13<sup>th</sup> – Monday 20<sup>th</sup> July</b>	<p>Reception – transition activities – saying farewell to teachers and meeting new teachers and preparing for their next steps to year 1. If your child has not returned to school and you would like them to be involved in a face to face transition activity, please contact the school office by Friday 10<sup>th</sup> July and this can be arranged.</p> <p>Farewell parties for <b>year 1 and 2 pupils</b> in school within Government guidelines <b>in Kennington Academy's main hall:</b>            Mon 13<sup>th</sup> – Dolphins            Tues 14<sup>th</sup> – Polar bears            Weds 15<sup>th</sup> – Snow Leopards            Thurs 16<sup>th</sup>- Penguins            Fri 17<sup>th</sup> - Starfish            Mon 20<sup>th</sup> – Turtles</p> <p>Further information was sent out this week via parentmail with instructions for arrival and collection procedures to ensure we are following government guidelines and keep everyone safe.</p>
<b>Friday 17<sup>th</sup> July</b>	Birthday assembly (to be recorded and posted for children who have a birthday in July and August)
<b>Wednesday 22<sup>nd</sup> July</b>	Last day of term
<b>Dates for your diary</b>	
<b>Thursday 3<sup>rd</sup> September</b>	1 <sup>st</sup> day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children
<b>Thursday 22<sup>nd</sup> &amp; Friday 23<sup>rd</sup> October</b>	Staff Training Days - <b>No children in school</b>
<b>HALF TERM Monday 26<sup>th</sup> to Friday 30<sup>th</sup> October 2020</b>	



## Shout outs this week



**Beau** - for trying really hard whilst being back in school.

**Amaya** - for challenging herself whilst learning about fractions.



**Oscar** -for his hard work on fractions. He loved to challenge himself further!

**Aleks** - for riding 41km on his bike! Such amazing hard work and determination, well done!



**Adam** and **Lewis** for an excellent start back in the classroom!

**Poppy** for her amazing under the sea art work using edible ingredients!



**Joselyn** – for great instructions on how to look after a puppy.

**Naomi** – for some excellent drawing skills and work on capacity.

**George** – for writing some excellent instructions for how to plant a sunflower.

**Chloe** – for come excellent maths work on halves and quarters.



**Emily M** – for reading “The tiger who came to tea” and drawing a lovely picture of Mum in the story.

**Alexandra** – for working hard on her mental maths skills.



**Jessie P** - for a super poster on how to look after a puppy.



**Lily and Reuben** - for their amazing stick men.



**Amelia** - for doing the greater depth challenge in Maths, subtracting from 10.

**Chloe** - wrote an amazing descriptive sentence telling us what she could see on a magic train ride.

**Scarlett-Jayne** also wrote an amazing descriptive sentence telling us what she could see on a magic train ride.

**Lola** - for completing Mrs Kent's challenge and managing to skip 25 times in a row.

**Reuben** for being super quick at sounding out CCVC and CVCC words in phonics.

**Smera** - for a great first week back at school

**Lydia** - for being extra creative and inspiring the whole class to make kites



**Kelsie** – For settling back into school and being enthusiastic to continue her maths work.

**Teddie** – For supporting his peers during a literacy lesson with his amazing ideas.

**Inara** – For her amazing writing during literacy.

**Bella** - for always joining in our daily exercise with lots of enthusiasm!



**Laila** – For settling back into Owl class and for her amazing setting description. Mrs Lett and I could really imagine we were there!

**Grace** – For her fantastic maths this week. Grace was brilliant at sharing out fairly a given number of objects between two and three teddies!

**Kayla** – For using great imagination during I.D on a windy day where she encouraged her friends to all use the wind to their advantage and make kites to fly in it!

**Ashley** – For showing great perseverance with his writing when making a very special card in ID for his Dad’s birthday!

**Blake** (Home Learning) – For trying really hard with his home learning and writing some amazing sentences so that Mrs Lett and Mrs Smith knew what he had been doing whilst learning at home!

**Amelia** - for great sentences about what she saw on her magic train journey.

**George** - for his amazing improvement in letter formation.

Hope you are well and had a good week. The children have had another great week in school and are beginning to explore change and what will be the same and different in September. You will notice this is set for you to explore at home this week for home learning. It is important to be a listening ear and let your child know that it is ok if they are worried or have questions. Please encourage them to ask their current or new teacher or write these down. Please be positive and ask us any questions you have. If you are at home, please send these in via email. We will be spending lots of time in term 1 exploring the changes and celebrate the things they have achieved in school so far, spending time building upon these initial learning blocks. Please feel rest assured that we will adjust the curriculum and timetable to meet the needs of your child, building in more time exploring the prime areas; personal and social development, communication and language and physical development. We believe that all children will benefit from this and will prepare them to become focused and enthusiastic learners again. All children have and will be on a unique journey, which we would like to support them in continuing at a pace that they cope with.

**Have a great week.**

**Mrs Kent**

### **Covid-19 – Keep Safe – Stay Alert**



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

## General Illness and Medication

Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

## Contacting the School

  During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : [office@downs-view.kent.sch.uk](mailto:office@downs-view.kent.sch.uk) or call Sam our FLO on 07884866105. These are checked regularly.

## Equipment needed for School

Can we please remind all parents/carers that children only need to bring into school their coat/jumper, sun hat, water bottle and packed lunch. We have requested that they do not bring a bag into school to limit personal items being handled and to maximize space at their workstation.



## Book Sharing Scheme



Thank you to everyone who has been sending in donations of books and puzzles. The book share scheme is working so well, the boxes are outside the school each day. We have been overwhelmed by the donations received and are pleased to say we do not currently need any further books. Please feel free to have a look at the books and puzzles that have been donated and take some home to share over the next couple of weeks and during the summer break.

## Vacancy for a cleaner

We have a vacancy for a cleaner from August/September 2020. Monday to Friday 3pm-5.15pm. The salary is KR3 £18039 per annum, pro-rata (actual salary for 11.25 hours per week, 38 weeks per year is £4596). Please contact the office if you are interested or pass on the school's details to somebody you may know who is interested. The closing date is Friday 17<sup>th</sup> July and interviews will be on Monday 20<sup>th</sup> July



This week in EYFS we have continued to have lots of adventures! We started the week by listening to the song *The Magic Train Ride*. The song made us think about where we would like the train to take us. We described the setting in our imaginations and then became illustrators to draw the setting and then authors to describe it i.e. I can see a shiny blue fish and a large shipwreck. In maths we have been learning to share out a given number of objects firstly between two people and then between more than two. We discovered that sometimes we can share fairly but sometimes we can't and it leaves a remainder. In circle time we have begun thinking about moving on to year 1. We have encouraged the children to ask us questions that they may have and encouraged them to share their worries. We will be continuing this through the rest of the term. We have also had fun investigating different types of transport in different countries. Have you got any pictures of different types of transport that you have travelled on that you could share with your child at home? As you can see another fun filled week had by children and adults!!

### Home Learning

Hello again to all EYFS parents and children!

We hope you are continuing to stay alert, safe and well!

For those of you continuing to learn at home we thought we would set you some more challenges! Don't forget you can email through your amazing learning and perhaps send us some photos so we can see it to. We can then put a shout out to you on our newsletter!

### Phonics:

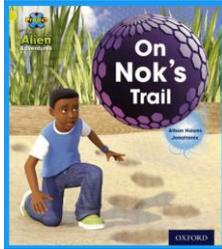
Look at the picture below. Can you write some labels / sentences to tell me more about it? Remember to use capital letter, finger spaces, full stop and some adjectives within your writing.



Greater Depth challenge: Can you add a conjunction to your writing? I.e. The blue train was at the platform and a man is waiting to get on the train.

## Reading:

Go onto the website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) and read the book On Nok's Trail (in yellow band level). Now see if you can answer these questions!



Why can Max not see Nok? (Page 4) Who did the footprints belong to? (Page 5) Who do you think the big footprints belong to? (Page 6) Where did the trail stop? (Page 7) Who do you think the long tail belongs to? (Page 11) How do you think the pots are going to help? (Page 13) What was it that made the cat run away? (Page 15). Don't forget to click on the pencils to play the activities throughout the book!

## Writing:

Learn the song Magic Train Ride on <https://www.youtube.com/watch?v=8eSxrPzoZYO>

Imagine that the train is taking you on a magical journey. Shut your eyes and think about where you would like the train to take you to. Think about all the things you may see there. Can you be like the illustrator of this song / story and draw the setting of where the train would take you? Can you now be the author and describe the setting? Maybe your setting could take you into your year 1 classroom or visit the sea creature that you are going to be next year?

i.e. I can see

I can hear

I feel

*Greater depth challenge: Can you add adjectives to make your writing more exciting?  
I.e. I can see a shiny blue fish.*

## Maths

Get a piece of fruit and explain that this is a whole. What do you think will happen when I cut it? This is one part and this is another part. Repeat with different fruits. Then ask the questions

How many people can I give this to?

Would this be fair?

Why and how?

They both need to have the same.

Then have another piece of fruit cut in to half then again. Can we share this out between two people? Then ask the questions

How many pieces does each person have?

Is it fair? Why?

## Activity

Get a bowl with 4 things in it. Can I share these objects between two people? How am I going to do this?

- 1) Get out 4 things onto the tens frame.
- 2) Draw two circles on a white board / paper
- 3) Remind them to give one person one then the other one so sharing one by one into each of the circles.
- 4) Have I been able to share this number fairly?

Now repeat with 6, 8 and 10 objects,

Greater depth challenge: Can we now share 5 things between 2? What is the problem? Why can't we do it? Establish that it is an equal amount on both sides and if we have any left it is a remainder.

## Circle Time:

Explain to your child that at the end of this term that they are embarking on an adventure and after the summer holidays that they will be moving on and teachers and TAs will be getting to know new children, and as they will be growing up they are now ready for more challenges and adventures into year 1. Encourage your child to send to us through the EYFS email any questions / concerns or worries that they may have about year one so that we can answer them i.e. Do we still get I.D?

## Geography:

Ask the question

What does the word transport mean?

(To take or carry (people or goods) from one place to another by means of a vehicle, aircraft, or ship).

Can you make a brainstorm of all the different types of transport that they can think of?

Have you ever travelled by any of these?

Where did they take you?

Do you think the transport in this country is the same as in different countries across the world?

Do you know of any other different types of transport that are used in different countries?

Which countries are they used in?

Greater depth challenge: Can you find images of different types of transport and research which countries they are mainly used in? I.e. Tuk Tuk in Thailand

## Thailand

Bangkok is the capital city of Thailand. Tuk-tuks work in a similar way to taxis. Some people choose to travel in them as they are smallest and easier to move around.



## P.E

Activity 1 - Using a ball or a bean bag demonstrate how to throw this object using an underarm action. Remember to stand sideways on for the throw. Take weight back onto bent knee. Arms following through in direction they want the ball to go. Can they now have a go?

Activity 2- Using a ball or a bean bag demonstrate how to throw this object using an overarm action. Remember to stand sideways on for the throw. Take weight back onto bent knee. Arms following through in direction they want the ball to go. Can they now have a go?

Children to use their objects and aim for hoops, cones or posts. Can they throw them accurately and hit the items.

Greater depth challenge: Can you now throw either underarm or overarm to hit a target?