

3rd July 2020 Newsletter

July	
Monday 13th – Monday 20th July	<p>Reception – transition activities – saying farewell to teachers and meeting new teachers and preparing for their next steps to year 1. If your child has not returned to school and you would like them to be involved in a face to face transition activity, please contact the school office and this can be arranged.</p> <p>Farewell parties for year 1 and 2 pupils in school within Government guidelines in Kennington Academy's main hall: Mon 13th – Dolphins Tues 14th – Polar bears Weds 15th – Snow Leopards Thurs 16th- Penguins Fri 17th - Starfish Mon 20th – Turtles</p> <p>An individual invitation was sent out this week via parentmail; please contact the office to confirm attendance. More details will follow next week with specific arrangements regarding arrival/collection procedures to ensure we are following government guidelines and keep everyone safe.</p>
Friday 17th July	Birthday assembly (to be recorded and posted for children who have a birthday in July and August)
Wednesday 22nd July	Last day of term
Dates for your diary	
Thursday 3rd September	1 st day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children
Thursday 22nd & Friday 23rd October	Staff Training Days - No children in school
HALF TERM Monday 26th to Friday 30th October 2020	



Shout outs this week



Erin - For her amazing imagination and use of adjectives when creating her own 'tiger food'.

Dauids - For absolutely fantastic phonics, writing split i-e words and sounding them out perfectly!



Max- For great work in Science.

Seth- For working really hard in class on his reading.

Frankie- For always following the school values and contributing his insightful ideas.



Keara- For challenging herself during ID to consolidate her Science learning.

Oliver – For using adventurous language in English.



Poppy – For her fantastic artwork inspired by David Hockney.

Isla D- For her realistic paintings of animals.

Alfie – For a great portal story, Mrs Little can't wait to read the completed story!

Ethan- For a fantastic start back in school and great ideas in English.



Chloe – For great instructions of how to look after a puppy.



Oliver – For working hard in computing, inputting a sound onto a file.



Isla – For super addition, subtraction and division stories.



Lola – For always saying please and thank you.

Oliver – For settling in well to Fox class.

Freddie – For making an amazing collage picture of himself using fruit and vegetables, in the style of Arcimboldo.

	<p>Stanley – For demonstrating the different football skills we learnt in P.E.</p> <p>Haniya – For settling straight back into Fox 1 bubble.</p> <p>Elizabeth – For some amazing sentence writing about Handa’s surprise.</p> <p>Smera (home learning) – For writing some great questioning sentences.</p>
	<p>Sophia A - For settling back into school with her friends and coming in with a smile.</p> <p>Raphael - For his super home learning with his CVC words and sounds.</p> <p>Luauna - For her beautiful singing in the afternoon before we go home!</p> <p>Mrs Newson - For her hilarious stories and embracing Reception life!</p>
	<p>Emily - For her amazing problem solving during I.D (A hoop had managed to land the other side of the fence. Emily got two long sticks, hooked the hoop onto the sticks and then managed to manoeuvre the hoop back over the fence!)</p> <p>Leo - For settling back into school so well and for amazing us with his sentence writing where he retold the story of Handa’s surprise!</p> <p>Evie - For some amazing independent writing</p> <p>Amber - For excellent subtraction and using her knowledge of doubles from last week to support her.</p>

The children in school have had another great week and it is great to hear some different ‘wow’ moments from home this week too, despite the changeable weather. We hope that you received the email and booklet about your child’s new teacher and teaching assistant for next year. Please read the booklet with your child and talk about the things that will be the same and different in September outlined in the booklet. If you would like your child at home to come in to say farewell to their current teacher, please book this in with the office.

New guidance has been produced today regarding the return of children in September which has confirmed that all children will be able to return. During the next few weeks we will making plans, following this guidance and we will keep you updated with greater detail as it is finalised.

In the meantime, we will be talking to the children about the fond memories of Reception and preparing your child for year 1. There will be recorded messages and stories from your child’s new class teacher for you and your children to enjoy at home as well as for the children in school. Creative home learning will come home for the holidays too to find out about their new class animal.

As always take care and stay safe.
Mrs Kent

Polite reminder about use of Social media

Please be mindful about posting information shared by the school on social media. If this is not information about your own family you should not be sharing it as the school filters information carefully to protect the confidentiality of all families at the school. We will share appropriate information on Facebook and on our website. Thank you for your co-operation.

Covid-19 – Keep Safe – Stay Alert



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

General Illness and Medication

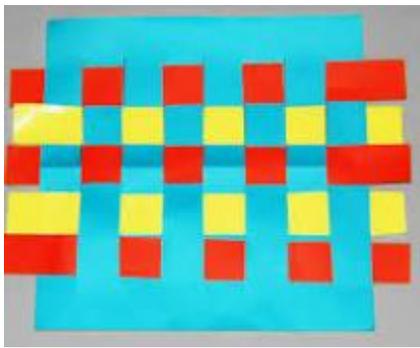
Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

Contacting the School

  During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : office@downs-view.kent.sch.uk or call Sam our FLO on 07884866105. These are checked regularly.

This week in EYFS we have continued to have lots of adventures! We started the week by reading Handa's Surprise which made us begin thinking about the journeys we have already made and the ones that we are soon to make into year 1! In our literacy learning we then used the writing toolkit to re write the story using simple sentences. We tried to remember to add a capital letter, full stops, finger spaces and adjectives. In Maths we have been thinking about counting back and taking a smaller number from a larger number by creating our own imaginative subtraction number stories. In our creative time we have learnt about the artist Arcimboldo. He liked to make faces out of different fruits and vegetables, so we had a go at creating our own! As Handa in the story carried a woven basket we also explored the process of weaving and used card to make our own piece of weaving remembering that we needed to go under and over, under and over! As you can see another busy action packed week!



Home Learning

Hello again to all EYFS parents and children!

We hope you are continuing to stay alert, safe and well!

For those of you continuing to learn at home we thought we would set you some more challenges! Don't forget you can email through your amazing learning and perhaps send us some photos so we can see it to. We can then put a shout out to you on our newsletter!

Phonics:

<https://www.starfall.com/h/word-machines/>

Use the above website to generate and read CVC words. Then challenge yourself to write them.

Greater Depth challenge: If you were able to write the words can you now put the words into a sentence remembering to use a capital letter at the beginning, finger spaces and a full stop at the end!

Reading:

Go onto the website www.oxfordowl.co.uk and read the book Tiger's Fish (in red band level). Now see if you can answer these questions! What is the name of the shop that

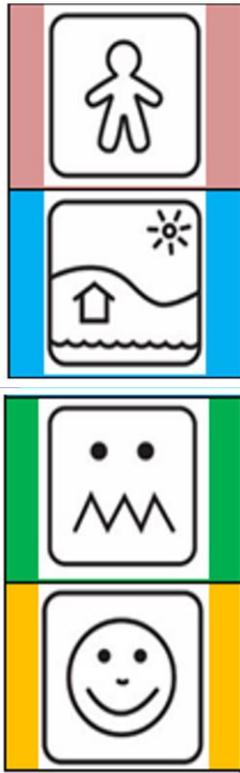
Tiger and his Mum went in? (Page 2 and 3) Why has Tiger come to this shop? (Page 4 and 5) What else do you think he could buy in this shop? (Page 4 and 5) What has happened to Nok? (Page 8) Do you think he will be able to get out? How is he going to do it? (Page 9) How does Tiger manage to get into the fish tank? (Page 10) How did Tiger rescue Nok? (Page 12 and 13)

Writing:

Watch the animated story of Handa's Surprise

https://www.youtube.com/watch?v=XyIV_xYiOas

Using the tales toolkit can you retell the story of Handa's Surprise? i.e.



Handa was taking some fruit to her friend Akeyo.

She lived in Africa.

The animals took her fruit.

A goat butted a tree and filled her basket with tangerines.



Greater depth challenge: Can you add adjectives to your writing?

I.e. The tall giraffe took the spikey leaved pineapple.



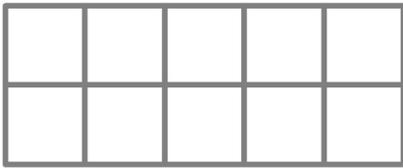
Can you use the conjunction 'and' to join two sentences together?

I.e. The tall giraffe took the spikey leaved pineapple and the elephant took the ripe red mango.

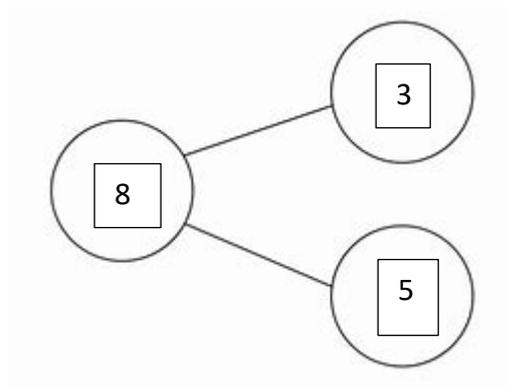
Maths

Using <https://www.topmarks.co.uk/maths-games/mental-maths-train> click on subtraction carriage and see if you can answer the subtraction sentences.

To support your child encourage them to use their tens frames to place on the required amount of bricks and to then subtract the required number to work out how many are left.



Greater Depth: Can we now record our subtraction number sentences in a part part whole?



Creative:

Let's explore the artist Arcimboldo!

Start with video <https://www.youtube.com/watch?v=hrHZZL8pp--M>

Now look at one of his paintings more closely (use the one below or research more on the internet!



Encourage your child to think about what fruits and vegetables they could use for their own piece of art inspired by Arcimboldo.

Draw a large outline of a face i.e. oval shape. Then draw, print with fruit, print out and then cut out fruits and vegetables to make the different face features i.e. orange segment lips!

Greater depth challenge: Can you think about how you could improve your work?

Physical Development

Can we remember how to jump correctly?

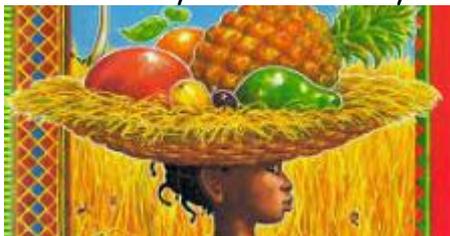
Task 1 - How do we jump? Bend our knees to take off and bend our knees to land. We jump from two feet to two feet. Can you pretend that you are a frog jumping from one lily pad to another across a pond? (Perhaps put some marks / towel on the floor to be the lily pads to jump to)

Task 2 - Now pretend that you want to get across the pond and you have to use the stepping stones that are available. Can you now leap from one foot to another across the stepping stones? Can you have another go and hop on one foot onto each stepping stone and then try with the other foot? (Use the marks / towel on the floor to represent the stepping stones)

Greater depth challenge: Can you see if you can now jump / hop /leap further than you did last time? (Move the marks / towel further away)

Technology:

In the story of Handa she carried a basket on her head to carry the fruit in. If you look carefully at the basket you can see that it has been woven.



Now look at these other woven baskets. How are they the same? How are they different?



Can you find anything else around your house that has been woven? Have you ever seen anything else that has been woven?

When weaving you need to remember to go under and over with your thread / card / paper / corn etc. Can you see this pattern on the baskets above or on woven objects around your home?

Greater depth challenge: Can you try and create your own paper / card weaving?

