

10th July 2020 Newsletter

July	
Monday 13th – Monday 20th July	<p>Reception – transition activities – saying farewell to teachers and meeting new teachers and preparing for their next steps to year 1. If your child has not returned to school and you would like them to be involved in a face to face transition activity, please contact the school office by Friday 10th July and this can be arranged.</p> <p>Farewell parties for year 1 and 2 pupils in school within Government guidelines in Kennington Academy's main hall: Mon 13th – Dolphins Tues 14th – Polar bears Weds 15th – Snow Leopards Thurs 16th- Penguins Fri 17th - Starfish Mon 20th – Turtles</p> <p>Further information was sent out this week via parentmail with instructions for arrival and collection procedures to ensure we are following government guidelines and keep everyone safe.</p>
Friday 17th July	<p>Birthday assembly (to be recorded and posted for children who have a birthday in July and August)</p>
Wednesday 22nd July	<p>Last day of term</p>
Dates for your diary	
Thursday 3rd September	<p>1st day of new academic year. More details to follow regarding the phased return of Children from Year 1, 2 and our new Reception children</p>
Thursday 22nd & Friday 23rd October	<p>Staff Training Days - No children in school</p>
HALF TERM Monday 26th to Friday 30th October 2020	



Shout outs this week



Beau - for trying really hard whilst being back in school.
Amaya - for challenging herself whilst learning about fractions.



Oscar -for his hard work on fractions. He loved to challenge himself further!
Aleks - for riding 41km on his bike! Such amazing hard work and determination, well done!



Adam and **Lewis** for an excellent start back in the classroom!
Poppy for her amazing under the sea art work using edible ingredients!



Joselyn –for great instructions on how to look after a puppy.
Naomi – for some excellent drawing skills and work on capacity.
George – for writing some excellent instructions for how to plant a sunflower.
Chloe – for come excellent maths work on halves and quarters.



Emily M – for reading “The tiger who came to tea” and drawing a lovely picture of Mum in the story.
Alexandra – for working hard on her mental maths skills.

	<p>Jessie P - for a super poster on how to look after a puppy.</p>
	<p>Lily and Reuben - for their amazing stick men.</p>  <p>Amelia - for doing the greater depth challenge in maths, subtracting from 10.</p> <p>Chloe - wrote an amazing descriptive sentence telling us what she could see on a magic train ride.</p> <p>Scarlett-Jayne also wrote an amazing descriptive sentence telling us what she could see on a magic train ride.</p> <p>Lola - for completing Mrs Kent's challenge and managing to skip 25 times in a row.</p> <p>Reuben for being super quick at sounding out CCVC and CVCC words in phonics.</p> <p>Smera - for a great first week back at school</p> <p>Lydia - for being extra creative and inspiring the whole class to make kites</p>
	<p>Kelsie – For settling back into school and being enthusiastic to continue her maths work.</p> <p>Teddie – For supporting his peers during a literacy lesson with his amazing ideas.</p> <p>Inara – For her amazing writing during literacy.</p> <p>Bella - for always joining in our daily exercise with lots of enthusiasm!</p>
	<p>Laila – For settling back into Owl class and for her amazing setting description. Mrs Lett and I could really imagine we were there!</p> <p>Grace – For her fantastic maths this week. Grace was brilliant at sharing out fairly a given number of objects between two and three teddies!</p> <p>Kayla – For using great imagination during I.D on a windy day where she encouraged her friends to all use the wind to their advantage and make kites to fly in it!</p> <p>Ashley – For showing great perseverance with his writing when making a very special card in ID for his Dad's birthday!</p> <p>Blake (Home Learning) – For trying really hard with his home learning and writing some amazing sentences so that Mrs Lett and Mrs Smith knew what he had been doing whilst learning at home!</p>

	Amelia - for great sentences about what she saw on her magic train journey. George - for his amazing improvement in letter formation.
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Hope you are well and had a good week. It is time to start talking to your child about moving on. By now you will have received a booklet from your new teacher. You will notice that this week for home learning it is for you to explore the changes and similarities and send in any questions or concerns so that the teacher can reply to you. It is important to be a listening ear and let your child know that it is ok if they are worried or have any questions. Be positive about the move with your child. Please send any questions in via your year group email. We will be spending lots of time in term 1 exploring the changes and celebrate the things they have achieved in school so far, spending time building upon these initial learning blocks. Please feel rest assured that we will adjust the curriculum and timetable to meet the needs of your child, building in more time exploring the prime areas; personal and social development, communication and language and physical development. We believe that all children will benefit from this and will prepare them to become focused and enthusiastic learners again. All children have and will be on a unique journey, which we would like to support them in continuing at a pace that they cope with.

We look forward to seeing many of you next week at Kennington Academy for your child's transition event.

Have a great week.

Mrs Kent

Covid-19 – Keep Safe – Stay Alert



In accordance with the government guidelines, we would ask that parents are vigilant/alert and if their child or anyone in their households develops any of the following symptoms they should not come into school. Thank you again for your continued co-operation.

Coronavirus (COVID-19) Symptoms are the recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

General Illness and Medication

Unfortunately, during these unprecedented times we would like to advise all parents of children who have returned to school, and as agreed on our risk assessment, that if your child is unwell for reasons not related to COVID-19 and requires medication, either prescribed (i.e. antibiotics) or over the counter (i.e. paracetamol, eye/ear drops) they cannot

attend school. This does not include medication that your child normally takes to control an ongoing medical condition i.e. asthma inhaler, epi-pen.

Contacting the School

  During these unprecedented times if you have any questions or wish to discuss any issues that might arise, please do not hesitate to contact the school via the school office : office@downs-view.kent.sch.uk or call Sam our FLO on   07884866105. These are checked regularly.

Equipment needed for School

Can we please remind all parents/carers that children only need to bring into school their coat/jumper, sun hat, water bottle and packed lunch. We have requested that they do not bring a bag into school to limit personal items being handled and to maximize space at their workstation.



Book Sharing Scheme



Thank you to everyone who has been sending in donations of books and puzzles. The book share scheme is working so well, the boxes are outside the school each day. We have been overwhelmed by the donations received and are pleased to say we do not currently need any further books. Please feel free to have a look at the books and puzzles that have been donated and take some home to share over the next couple of weeks and during the summer break.

Vacancy for a cleaner

We have a vacancy for a cleaner from August/September 2020. Monday to Friday 3pm-5.15pm. The salary is KR3 £18039 per annum, pro-rata (actual salary for 11.25 hours per week, 38 weeks per year is £4596). Please contact the office if you are interested or pass on the school's details to somebody you may know who is interested. The closing date is Friday 17th July and interviews will be on Monday 20th July.



Hello Year 1!

How are you all doing? We were lucky to see the sun breaking through the clouds this week! Have you managed to get outside and maybe see some friends from a distance or in gardens? There are some lovely local walks which I know lots of you have been doing. We love seeing your photos or hearing of the new places you have explored each week. Don't forget to carry on your home learning, especially now you know which class you will be in next year. Time to start getting ready to impress your new teachers!

Here are some home learning ideas for you to complete this week.

Phonics – This week we would like you to practise your tricky words. Could you make your own pairs game by writing out a few of the following words that you find difficult to read or spell and playing pairs with them. If you have more family or friends that would like to play you could make up your own bingo game with the words. Have fun and keep practising reading and writing the words until you know them really well.

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

English – Now that you have found out who your new teacher and teaching assistant is going to be could you have a go at writing some questions to them? What would you like to know? It could be anything from; What is your favourite animal? To... What do we do in the magic topic? Don't forget to use the question words you know to start each question and a question mark at the end. We will pass your questions on to your new teachers.

??? What When Who Which How Do Where Why ???

Maths – This week we would like you to practise learning half and quarter. Can you start by drawing out some shapes and halving them, then can you quarter them. (You could even do this with food if you get a chance). Then when you have practised halving shapes can you half amounts. i.e. If you have 8 grapes can you split them in half? How many are there? Can you now split them into quarters? How many are there? If you can, have a look at this PowerPoint to help you.

<https://www.twinkl.co.uk/resource/t-n-2544795-fractions-warm-up-powerpoint>

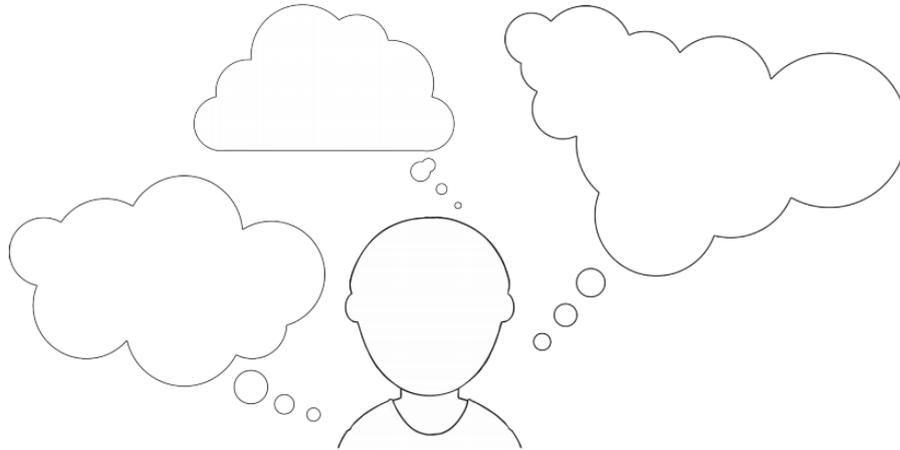
Music – Can you learn about how a song is layered? Can you hear the beat and the rhythm? This link below will help you to recognise the different layers. Have a go at “I am a robot” You can experiment with the song and even add your own beat.

<https://www.bbc.co.uk/bitesize/articles/z7x8bqt> Maybe you have a favourite song you like to listen to at home. Can you hear the beat? Can you use an instrument or a homemade one (saucepan and spoons work well!) to add your own beat? Have fun!

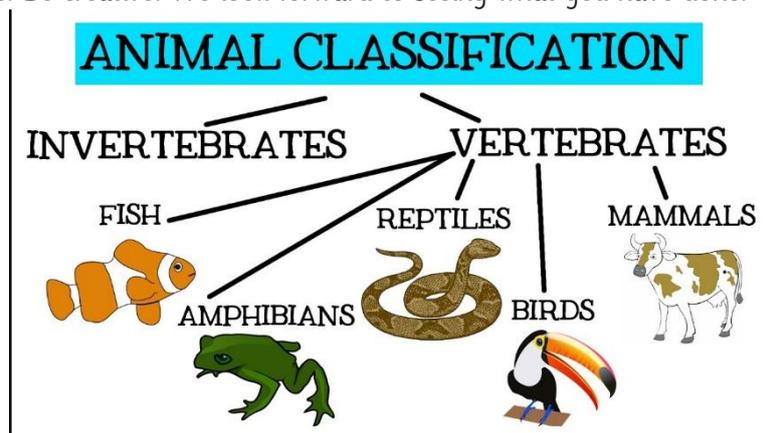
PSHE – What make you happy? During the time you have spent in lockdown you may have found happiness in different things, there might be somethings you really miss and can't wait to do again. Think about the things that make you really happy and create a poster like the one below. (You can fill this one in or create your own).

Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble – you can draw a smiley, happy picture of you too!



Science – Can you remember when we learnt about the different animal groups in Science, earlier in the year? Can you have a go at thinking of some animals they would go in each of the 5 categories below. You can either write lists, create a poster with drawings or sort some toys or pictures that you have at home. Be creative. We look forward to seeing what you have done.



Reading – This week can you have a go at reading the following non-fiction book on Oxford Owls? “Who eats who?” <https://www.oxfordowl.co.uk/api/interactives/12967.html> Can you answer the following questions?

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| Contents page | - | Which page would you turn to to find out about “Who eats who”? |
| Page 6 | - | What is important to lions (even though they don’t eat it)? |
| Page 8 | - | What is a plant eaten by? |
| Page 11 | - | What do humans usually do to meat before they eat it? |
| Page 13 | - | Explain why a food chain never ends. |