






While you are self-isolating at home please have a go at the following fun activities. These activities will help support your child and ensure that they are accessing the prime areas of learning within the EYFS curriculum and continuing their learning journey. Please bring in any evidence when you return to school so that we can share this with your child.

<p>Day 1</p>	<p>Communication Language and Literacy Sit very still and quietly indoors for about 1 minute and listen carefully. What sounds did you hear? Go to a window / in the garden and listen for about 1 minute again. What sounds did you hear? Are the sounds the same when indoors and outdoors? Can you draw some of the sounds you heard or ask a grown up to write them down for you?</p>  <p>Physical Development Help a grown up take the washing out of the machine and help peg it on the washing line. If this is too high perhaps set up a piece of string between two chairs and peg some toys clothes or some socks on your own washing line. Or put some pegs around the top of a cup.</p> <p>Personal, Social and Emotional Development Help a grown up with a job / task i.e. putting your toys away when you have finished playing with them. Lay the table for dinner.</p> <p>Maths When you have taken the washing out of the machine / tumble drier see if you can help to pair up the socks. Talk about the patterns you can see on the socks. Make sure the socks match!</p> 
---------------------	---

<p>Day 2</p>	<p>Communication Language and Literacy Use the website https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdwx to learn and recall some favourite nursery rhymes. Which one was your favourite? Can you learn a new one to share with the class? When you were singing these rhymes did you hear any words that sounded similar i.e. wall, fall in Humpty Dumpty.</p> 
---------------------	--

Physical Development

Put some flour or salt into a tray. Use your 'Peter pointer' (index finger) to make some pictures / patterns in the flour i.e. dots, lines, zig zags and then simply shake the flour to have another try.



Personal, Social and Emotional Development

Choose a game to play with someone in your family. Remember that you need to take turns and share while you are playing.

Maths

Go on a colour treasure hunt. Can you find all the things that are green / red / blue? Can you sort them? Are the objects that you have sorted the same? How are they the same / different?

Now collect a variety of objects can you think of a way that they could be sorted? i.e. Put all the cars together and all the teddies.



Day 3

Communication Language and Literacy

Make a collection from around your home of your own noise makers. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle.

Physical Development

Can you build a tower using a variety of different objects i.e. Duplo, wooden bricks, cushions, tins? Make sure that you are putting the objects on top of each other carefully with good control and co-ordination so that they balance.



Personal, Social and Emotional Development

Can you remember the rules we have already learnt to help keep us clean and safe? i.e. how to wash our hands, using a tissue. Can you share these rules with a grown up?



Maths

Find some of your dolls, teddies, play figures. Can you line them up according to their size? Can you compare them? i.e. the teddy is taller than the doll. The car is longer than the toy mouse. The ball is bigger than the peg.
Or



Day 4

Communication Language and Literacy

Play the game "I hear with my little ear!" Take it in turns to imitate the sound of something and guess what makes the sound. You could imitate the sounds of things from around your house, like a clock or telephone or recognisable animals.

Physical Development

Find a smooth stick / wooden kebab skewer / straw. Place it in some playdough / blue tack at the bottom so that it stands up. See if you can thread different things onto the stick i.e. Cheerios, beads. How many can you thread onto your stick?

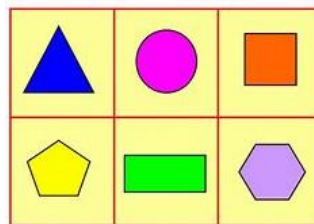


Personal, Social and Emotional Development

We have been learning how important it is to use manners. Can you remember the words we need to use? Can you remember to use them when speaking to others at home? Can you remind others in your family to use them if you don't hear them using them?

Maths

Go on a shape hunt around the house or garden, Which shapes can you see? Can you take some photos of what you find? Can you see how many sides the shapes have?



Day 5

Communication Language and Literacy

Can you create your own feely bag, such as an old rucksack, an empty tissue box or cereal box with items in from around the house (a container your child can't see through)? Place your hand in the container and use words to describe what they think is inside i.e. It is bumpy, it is smooth. Can you guess what is inside? Can you find something else in the house that feels similar?

Physical Development

Borrow a grown up's tweezers and some largish cereal pieces i.e. shreddie, weetos. Can you pick the cereal up with the tweezers and transfer it from one bowl to another? How many pieces can you pick up? Get a grown up to set a timer and see how many things you can pick up in a minute?



Personal, Social and Emotional Development

At school we are always having to take our shoes off and put our wellies on, then put our shoes back on again, put on our coats and zip them up, take our jumpers and cardigans off and put them back on again. Practice these skills at home and when you come back to school impress us!

Maths

Work in a pair. Grab a handful of objects. Now your partner needs to grab a handful of objects. Have a look at how many are in your hand and how many are in your partners. Can you compare the amount you have to your partners by using the words more and fewer / less.

Day 6

Communication Language and Literacy

Follow this pattern of sounds:

**stamp, stamp, clap, clap,
shout, shout**

Make up your own pattern of sounds and teach it to your friends.



Physical Development

Screw up some paper into balls. Get a plastic bucket / bowl. Take three steps back from the bowl. Can you throw the paper balls so that they land in the bucket? Now take a step further back. Can you still get the paper balls in the bucket? How far can you stand back until it is too difficult to get the paper balls into the bucket?



Personal, Social and Emotional Development

Think about who lives in your family. See if you can find photographs of them to stick them onto your own family tree.



Maths

Create a simple 2 object / colour repeating pattern i.e. blue car, red car, blue car, red car. Can you recall what the pattern is? Can you see what would come next in the pattern? If you are good at this see if you can now create patterns using 3 different objects / colours.

Day 7

Communication Language and Literacy

Listen to some familiar music at home. Can you clap along to the beat of the music? Does every piece of music have the same beat? Are some beats slower / faster than others? Do you prefer a piece of music with a fast or slow beat?

Physical Development

Make an obstacle course using cushions, chairs, clothes airers, duvets, blankets and pillows and encourage your child to move around, under, over, between and in different ways across the course.



Personal, Social and Emotional Development

Find your favourite book. Ask a grown up to read it to you. Talk about what you like about the book / don't like. Who is your favourite character? Can you make your favourite character into a stick puppet?















Maths

Go on a number hunt around the house. Where can you see numbers? i.e. a clock, T.V remote. Can you take photographs of some of the numbers you have found? Do you recognise any of the numbers?

Go on a senses scavenger hunt. Talk about and record what you found.

My Five Senses Scavenger Hunt

<p>Something smooth</p> 	<p>Something rough</p> 	<p>Something that makes a noise</p> 
<p>Something round</p> 	<p>Something yellow</p> 	<p>Something that came from a plant</p> 
<p>Something that has a smell</p> 	<p>Something long</p> 	<p>Something man-made</p> 
<p>Something soft</p> 	<p>Something you can eat</p> 	<p>Something red</p> 

Physical Development

Find a money box or make a slot in the top of a box. Can you post coins into the box one by one?

Personal, Social and Emotional Development

Talk with your child about stranger danger. Remind them not to talk to anybody they don't know. Remind them not to accept anything from a stranger. Go through the telephone number that they would need to ring in an emergency and role play how to do this.



Maths

Roll a dice. Can you count how many spots on the dice? Can you perform that many jumps, hops, claps? Can you get the same amount of objects out to represent the number rolled on the dice?

Day 9**Communication Language and Literacy**

Can you make a sad mood monster and a happy mood monster? What other emotions could we have on other mood monsters? i.e. shy, scared. Can we make these faces in a mirror? Talk about when you may feel like this.

**Physical Development**

Using some scissors see if you can put snips around the edge of the paper. Can you cut the paper into long strips? Get a grown up to draw a zig zag on the paper. Can you cut along the zig zag? Get a grown up to draw some shapes. Can you cut out the shapes?

**Personal, Social and Emotional Development**

Use your mood monsters and talk with a grown up about what makes you feel happy and what makes you feel sad.

Maths

Build a tower of bricks, blocks, cushions. Challenge yourself to make a shorter or taller tower than the original tower. How many objects are in your tower? What is the tallest / shortest tower you can build?

Day 10**Communication Language and Literacy**

Play 'Kim's Game'! Ask a grown up to put five objects on the tray. Look carefully at them and see if you can remember what is there. Ask your grown up to cover the objects with a towel and then take one away without you seeing. Uncover the tray. Can you see what is missing?

**Physical Development**

Draw several dots in several colours on a piece of paper to make a simple connect the dots. Draw lines to connect the same colour dots.

Personal, Social and Emotional Development

Can you recall the sequence of events in a school day? What do you like about school? What do you not like? What would you like to have at school that we don't have at the moment? What would you change?

Maths

Create a set of up to four objects each having one criteria which makes it different to the others. For example



The circle could be the one that doesn't belong because it is a different shape to the others or the green triangle could be the one that doesn't belong as it is a different colour.