

## Sports Premium Funding 2019/20

In 2013, the government introduced additional funding for primary schools for the provision of PE and sport activities. Each academic year we receive this funding to make additional and sustainable improvements to the quality of PE and sport that we offer to pupils - to encourage the development of healthy, active lifestyles.

Academic Year: 2019/20		Total fund allocated: £17,730 Total Spent: Total being carried to 20/21:					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.	Regular opportunities for extra-curricular activities. Enhance physical activity during play and lunch times.	Employ a sports coach four lunch times a week to take groups of children and engage them in physical activity. Elite Tues and Weds. Chelsea FC Thurs and Fri Bourne Sports	£1600 £1400 £100	£1032 £735 £100	Extra-curricular clubs have taken place during lunch times.	Children's well-being was high when attending the club. They have been taught new skills and were active for a sustained period. Children have taught the games to other children. Children who are not able to attend after school clubs have had the opportunity to do this within school time.	Midday supervisors have been able to learn the games and activities taught by external sports coaches.

	Enhance physical activity during play and lunch times.	School subscription to music provider	£100	£120	Music is used throughout lunch times. Children can request songs	Children make up dance routines and are active for sustained periods because of the music. Improves the children's well-being.	Continue subscription next year.
	Engage all children in active clubs.	Subsidise the cost of active after school clubs for PP children.	£200	£200	A large number of PP children attended an active club.	Children had high levels of well-being and all children given the same opportunities.	Continue this next year.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	Sustained resources to develop the delivery of PE lessons further for the future.	Audit and purchase enhanced PE equipment to be used in PE lessons and during playtimes to improve PE across the board.	£200	£904.35	New playground equipment is being used to enhance children's experiences at playtimes.	Children enjoy using the equipment and develop their skills as a result.	Equipment to be used next year and year 2s trained to lead games with the equipment.

	Enhance the teaching and learning within PE and extra-curricular opportunities.	4 days release time for PE leader to plan and assess points on the PE action plan for the year.  PE leader to attend PE conference	£400  £50	£200  £50	This time has allowed PE leader to audit staff knowledge and monitor teaching and learning.  PE leader attended PE conference.	Quality of the learning of the children has increased. Children aware of the importance of PE.  PE leader found suitable company for CPD and gained new knowledge to have a positive impact on teaching and learning.	PE leader can build upon existing assessments and monitoring to continue whole school improvement in PE.  PE leader to attend again next year. CPD to have a sustainable impact on teaching and learning within school.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Receive support from Ashford schools to enhance delivery of PE lessons to enhance on pupil progress.  CPD for all staff.	School subscription to the Enhanced School Games package within Ashford schools.  Dance twilight staff CPD for all teachers.	£300  £4000 total for all CPD	£350  £185	Attended some competitions and tournaments.  All teachers took part in dance CPD training.	Children provided with opportunities to compete against themselves and other schools.  Staff are more confident in delivering dance lessons to children.	Continue subscription next year.  Teachers are equipped with the knowledge they need to teach high quality

	Ensure staff are aware of health and safety regulations within PE.	<p>Team teach CPD for all KS1 teachers and TAs.</p> <p>Midday supervisor CPD.</p> <p>Purchased the Safe Practice in PE book.</p>	£39.82	£39.82	<p>All Year 2 teacher have had team teach CPD.</p> <p>Midday supervisors had CPD for teaching skipping to children.</p> <p>Staff have used the book.</p>	<p>Year 2 teachers are more confident in delivering PE lessons. Children have had PE interventions to increase their physical ability.</p> <p>Children engaged in skipping during play times and lunch times and midday supervisors leading games with them.</p> <p>Staff more confident in the safe teaching of PE.</p>	<p>dance lessons to future cohorts.</p> <p>To continue next year for all teachers.</p> <p>More CPD to happen next year covering different areas.</p> <p>Check for health and safety updates regularly.</p>
4. Broader experience of a range of sports and activities offered to all pupils.	Children to experience a range of activities.	Skipping workshops for the whole school	£525	£525	All children took part in a skipping workshops.	Enhanced children's ability to skip and taught them games to play on the playground. Staff able to observe and learn techniques to enhance teaching of skipping in PE and	Staff able to teach skipping. Children skipping at home with ropes purchased.

	<p>Opportunity for outdoor active learning to promote team building, resilience and determination.</p> <p>Hold a workshop for children to promote a positive mind-set.</p>	<p>Health and well-being workshop for all children.</p> <p>Ned's mind-set mission workshop</p> <p>Children to attend forest school for 1 term before they leave KS1.</p> <p>Cycle circle workshops for Year 1 and EYFS pupils.</p> <p>Parent workshops on how they can</p>	<p>£547</p> <p>£387.50</p> <p>£3500</p> <p>£1200</p>	<p>£387.50</p> <p>£2885</p>	<p>N/A</p> <p>All children took part in the workshop.</p> <p>Lots of children took part in forest school.</p> <p>N/A</p>	<p>during play and lunch times.</p> <p>N/A</p> <p>Children could talk about a positive mind-set.</p> <p>Children had high levels of well-being and took part in different experiences.</p>	<p>Cancelled due to COVID-19. Moved to next year.</p> <p>Monitor the mind-set of children as a result.</p> <p>Forest school to continue next year prioritising those who did not get the opportunity last year.</p>
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	number of Year 1 and EYFS pupils that can ride a bike.	help their child ride.				N/A	Cancelled due to COVID-19. Moved to next year
5. Increased participation in competitive sport.	Enhance the opportunities for inter/intra competitions/ Tournaments.  Increase motivation to compete against their own targets and against others. Praised for sporting qualities.	School subscription to the Enhanced School Games package within Ashford schools.	See above				

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Completed by: Anna Thorogood

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