

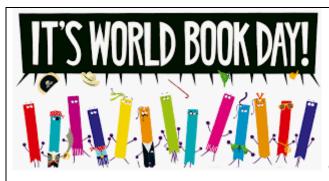




While you are home learning please continue to use the weekly videos to support your child's development in Phonics, Literacy and Maths. If you would like any extra activities please have a look below but remember within EYFS a large percentage of our day is ID (Child Initiated Activities / play).

The EYFS team enjoy sharing your home learning so please email any things that your children are proud of to the reception email so that we can share this with your child (reception@downs-view.kent.sch.uk).

Day 1	Literacy Phonics see daily videos
Day 2	Literacy Phonics see daily videos
Day 3	Maths Phonics see daily videos
Day 4	Maths see daily videos
Day 5	Phonics Use the beginning of the videos to go back through the words and sounds. Use
	this time to consolidate some of the learning from this week!



on March 4th

Each year at school we celebrate World Book Day! Unfortunately this year we will all be at home, however we thought we could still join in!

Therefore during the week have a go at some of these activities:

- Visit share a story corner on worldbookday.com/share-a-story-corner/ for a huge variety of video stories and fun downloadable activities to go with them
- Create your own story in a box, book themed bunting, bookmark, potato book character







- Draw a picture of the front cover of your favourite story to put up in your window on 4th March or that week. Then your friends can see them when they go on their daily walks.
- Dress up as your favourite book character and send in a photo to the reception email.
- Read a story to a grown up, sibling, pet or teddy. Maybe even get a grown up to video you and send it in to us!

Religious Education

How do Christians know that children are special to God?

Tell pupils the story of Jesus blessing the children from the gospel of Mark 10:13-16 https://www.youtube.com/watch?v=_KZW6q_uUu8

Think about these questions:

What was so special about Jesus that the children were brought to him?

How does it feel when an adult tells you to go away?

Why did the disciples tried to take the children away from Jesus?

How does it feel when an adult spends time with you?

How does it feel when an adult is kind to you? How did the children feel when Jesus welcomed and blessed them? Why did Jesus say that children are so important?



Reading

Use the website

https://www.oxfordowl.co.uk/

Create a log in if you haven't got one. It is free!
Click on Oxford Owl for home
Scroll down for tab browse for ebooks
On all book scroll down to find
Click on book Rag the rat

First can we blend to read these new words that we will need in today's story

Page 6 What does Rag the rat wear?

Page 7 What does he do to make his magic hat?

Page 8 Do the other animals like the magic show? How do you know?

Page 7 9 and 10 What three things pop out of the bag?

Page 11 What happens at the end of the story?

Have you ever seen a magician?

Book 2 within this book Jess in a mess Blend to read

in mud and spla<u>sh</u> big me<u>ss</u> but tru<u>nk</u> is just <u>thing</u> off

Page 16 and 17 What five things does Jess do in the mud?

Page 17 What noise does Jess make when she falls in the mud?

Page 20 What does Jess's mum use to her trunk for?

Page 21 What happens at the end of the story?

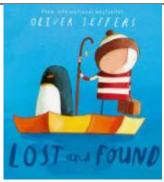
Do you like elephants?

What is your favourite animal?

Personal, Social and Emotional Development

Share the story Lost and Found Oliver Jeffers

<u>Lost and Found - Oliver Jeffers | books for Kids Read Aloud - YouTube</u>



What happened in the story? How did the characters feel? Have you ever got lost? Where were you lost? How did it happen? Who were you with?

Talk about what you should do if you got lost and who is appropriate to go and approach and ask?

Physical Development

Let's explore moving like different a Bee. Let's do the waggle dance!

This BBC programme is great to encourage your child to move like a Bee. It is a listening activity too as there is no video to accompany!

<u>Dance: Key Stage 1 - Let's Move - Minibeasts - 1. Bees do the waggle dance - BBC Sounds https://www.bbc.co.uk/sounds/play/b03g6vs6</u>

