



Kent County Council
Children, Families and Education Directorate

Remote Education Provision
DOWNS VIEW INFANT SCHOOL
Information for Parents

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Remote education provision: Information for parents

In the event of a school closure, the school is committed to providing continuity of education to its children and will do so through a process of remote (online) learning. Extensive remote learning would apply particularly in a situation in which the school is closed for an extended period of time, but a high proportion of children and teachers are healthy, and able to work as normal from home. This policy does not normally apply in the event of short-term school closures, (e.g. as a result of inclement weather) or a short-term learner absence.

This information is intended to provide clarity and transparency to parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A sequence of lessons (lesson pack), including English, Maths and Phonics linked to current learning will be accessible via the school website remote learning page. These lessons will also be sent to parent/carers via Parent Mail. Any worksheets required will be provided with the lesson pack. If parents/carers are unable to access this learning a paper copy will be available for collection from school or delivered to the home if necessary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

How will my child be taught remotely?

The school will provide continuity of education in the following ways:

- Weekly prerecorded video lessons by teachers for each year group, English (2 lessons). Maths (2 lessons) and Phonics (3 lessons). During these recordings there will be time for pupils to find resources required and opportunities for learners to pause the recording, complete tasks and investigations.
- A weekly lesson pack containing guidance, planning and resources for English, Maths and Phonics lessons as well as provision for foundation subjects and wellbeing tasks
- Daily assemblies for pupils to view
- Setting optional challenge activities such creating a bird feeder during The RSPB's Big Garden Birdwatch

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The lessons and activities set by the school each should at least 3 hours to complete. A sample timetable is provided for guidance. We are aware of the pressures remote learning places on parents and understand that parents may need to take a flexible approach to the timings of the day.

Accessing remote education

How will my child access any online remote education you are providing?

You Tube links for prerecorded lessons will be sent via Parent Mail on a Monday. These links will also be accessible from the school website on the Home Learning tab. Links to assemblies will be sent out daily along with challenges and stories on an adhoc basis.

If my child does not have digital or online access at home, how will you support them to access remote education?

For those children who do not have access to online learning, or cannot access the work paper copies will be provided. Copies of these learning packs are to be collected from school but in circumstances where this is not possible they may be delivered to the home. If available a Chrome Book may be loaned out for the duration of the lockdown period to enable access online.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We realise that the circumstances that cause our school to close will affect families in a number of different ways. A need to adopt an understanding and willingness to adapt to these difficulties on all sides is essential. In our planning and expectations, we will take into consideration and be aware of the need for flexibility at all times as a result of:

- Parents trying to work from home so access to technology as a family may be limited.
- Parents who have two or more children trying to access technology.
- Technological issues which means that systems may not always function as they should.

Staff can expect parents/carers learning remotely to:

- Support their child as best as they are able to, given home circumstances, health and work commitments, etc.
- Seek help if they need it, from school
- Alert teachers if they do not understand what is being asked of them via the year group email
- Support their child during their time at home. We understand that this will need a flexible approach and children may complete activities outside of normal school hours
- Send in to the year group email address examples of your child's achievements

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work will be monitored via the Year group email and feedback sent back to the pupils and parents. Phone calls will be made to those families with no contact with school to monitor if support is required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may find accessing home learning challenging. To support parents and pupils we will:

- Provide regular support via a phone call from the school Inclusion leader.
- Provide personalised learning packs matched to your child's needs.
- Make available specialist programs for SEND on the school website such as Language Link

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Prerecorded lessons will not be provided for self-isolating pupils when the rest of the school is in school. They will be provided with a lesson pack which will be accessible via Parent Mail, the school office and the school website. This pack will consist of English, Maths, Phonic lessons and activities, alongside activities linked to foundation subject learning e.g. history, art.

